ZÁKLADNÍ UMĚLECKÁ ŠKOLA DĚČÍN

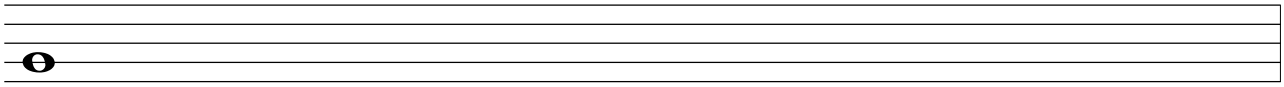
Hudební nauka pro 1.ročník
ZUŠ pracovní listy

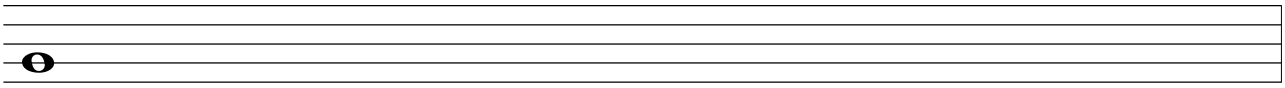
Upravila
Bc. Kateřina Wágner

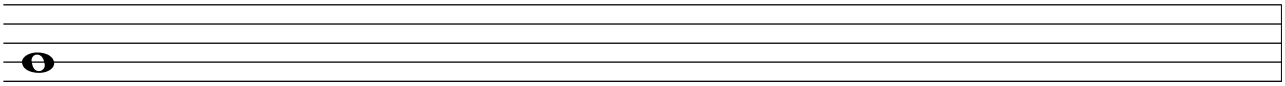
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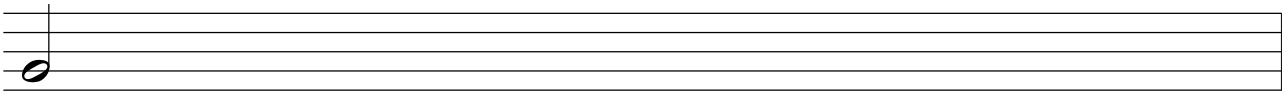
Září

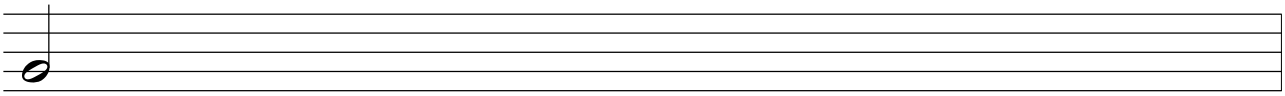
Procvičte si psaní různých not:

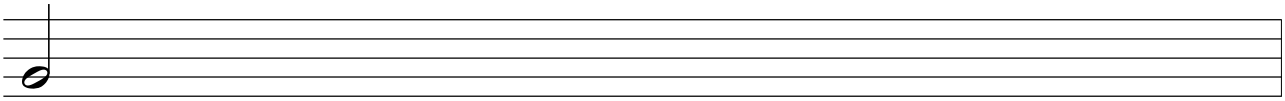
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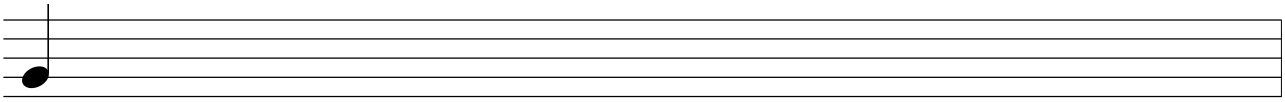
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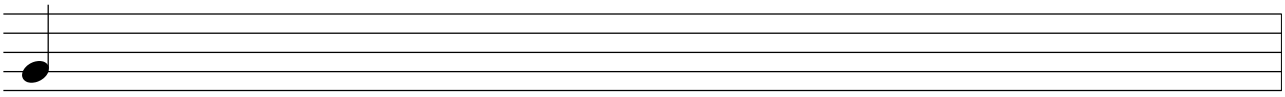
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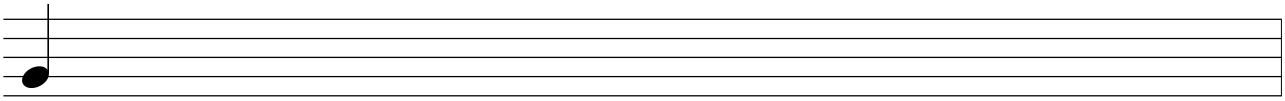
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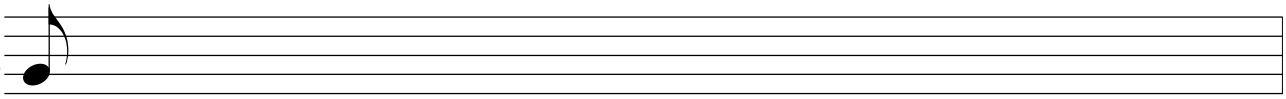
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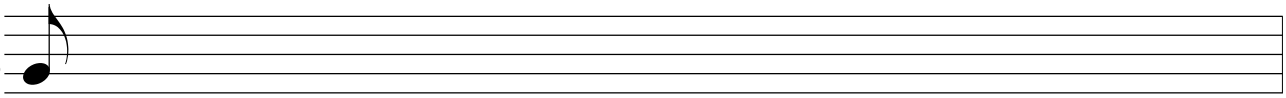
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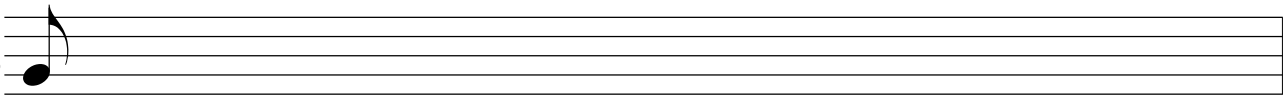
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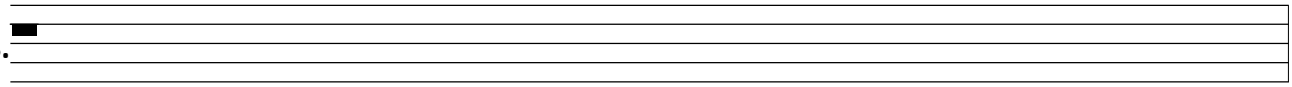
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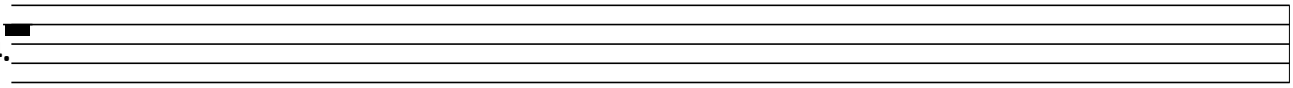
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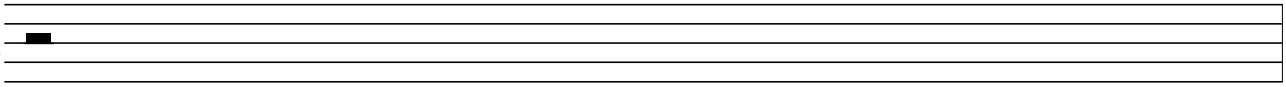
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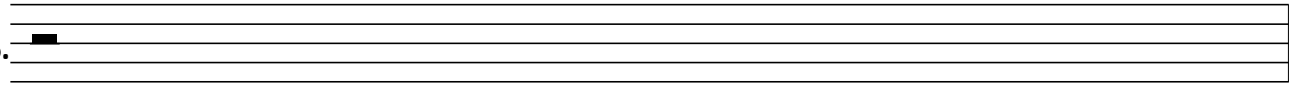
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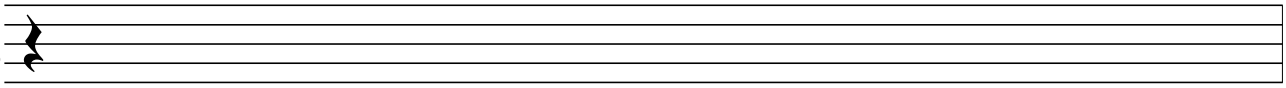
A stejně tak i psaní pomlk:

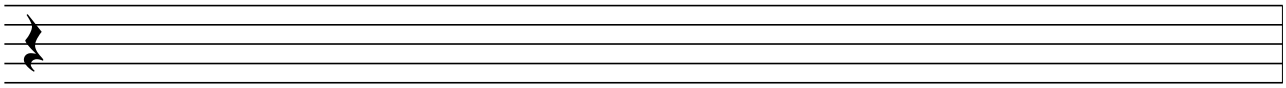
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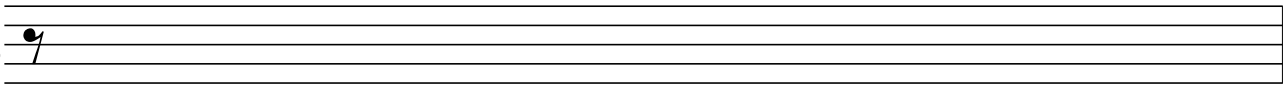
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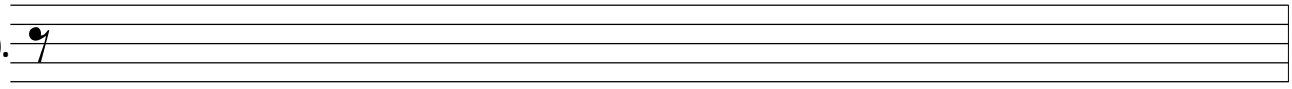
17. 

18. 

19.

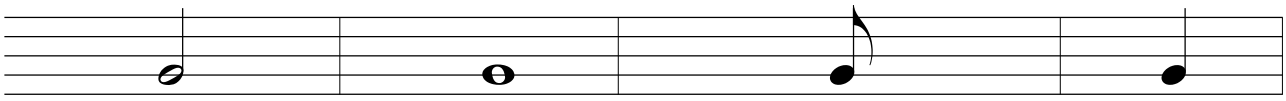


20.



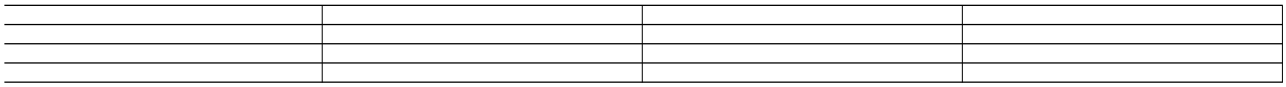
Pod každou notu napište číslem počet dob, jak dlouho tón zní:

21.



K číslům napište spávné noty a jejich pomlky:

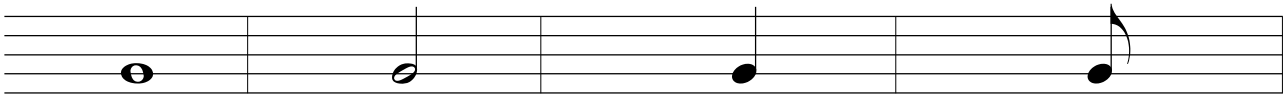
22.



2 1 4 1/2

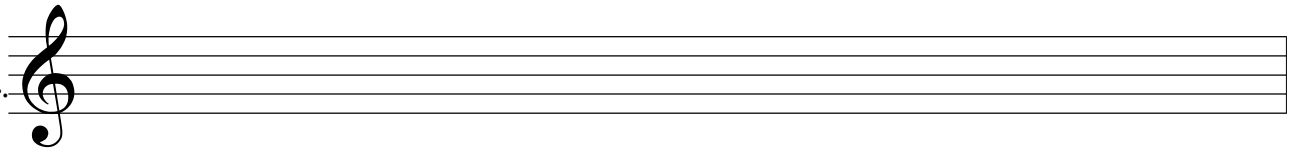
Vybarvíte takty?
půlovou notou červeně, se čtvrťovou modře, s osminovou zeleně a celou žlutě:

23.



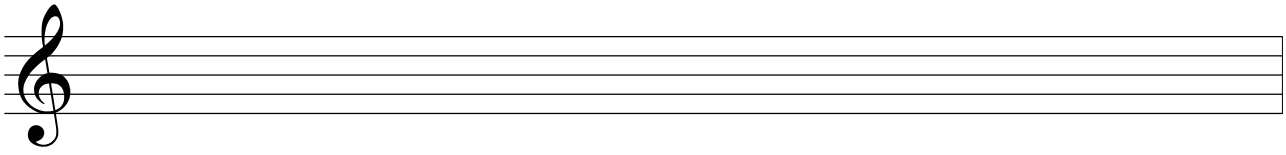
Procvičte si houslový klíč: Kolik klíčů se ti vešlo do notové osnovy? Zapište číslem pod notovou osnovu.

24.



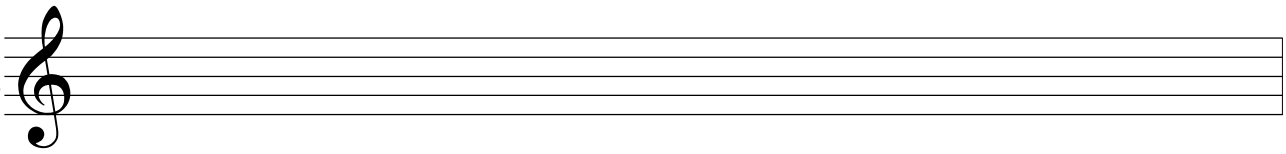
Zapište noty celé - hudební abecedu od c_1 do c_2

25.



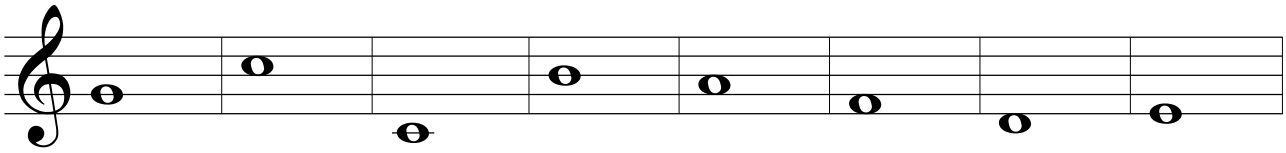
Zkuste si hudební abecedu zapsat také pozpátku:

26.

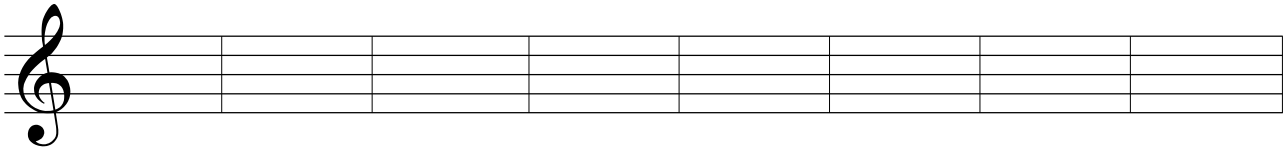


Zapište nebo popište noty celé.

27.

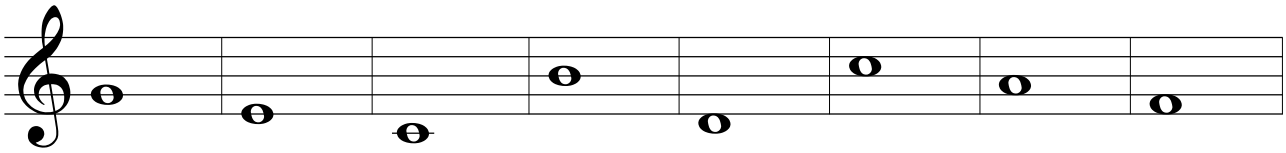


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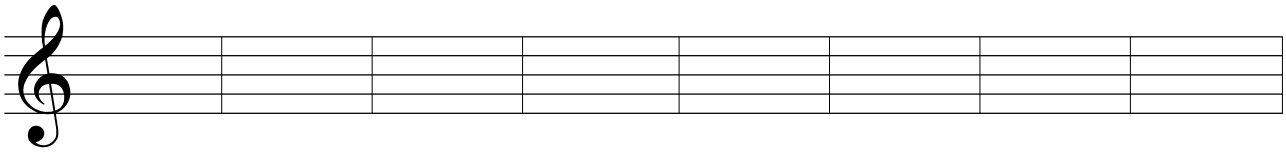


e_1 f_1 c_1 h_1 a_1 d_1 c_2 g_1

29.

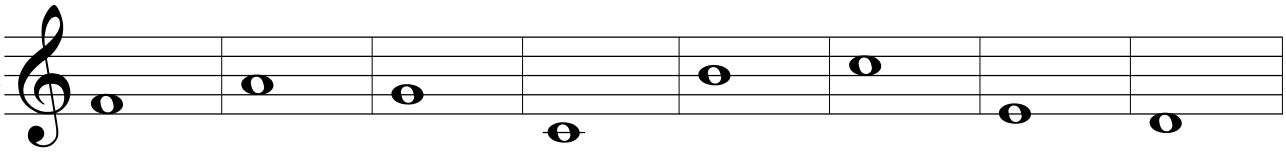


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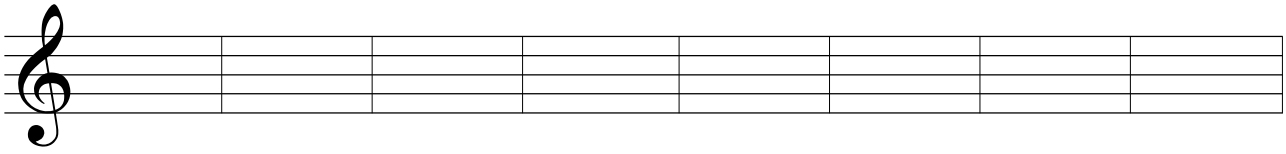


c_2 e_1 c_1 g_1 h_1 f_1 d_1 a_1

31.

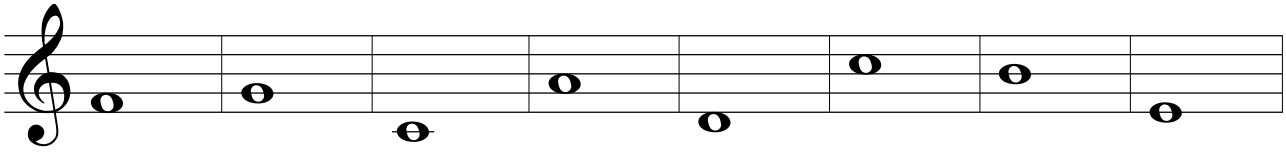


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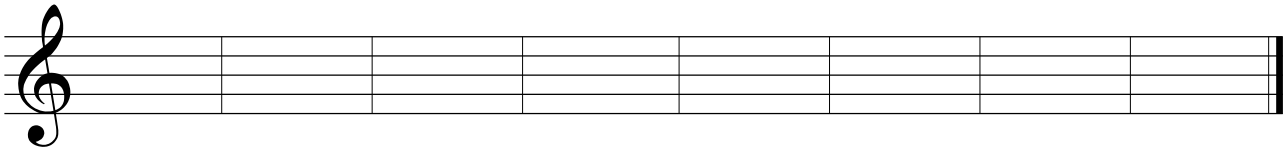


h_1 e_1 c_2 a_1 c_1 d_1 f_1 g_1

33.



34.



a_1 e_1 c_2 g_1 h_1 f_1 a_1 h_1

2.kapitola

Říjen

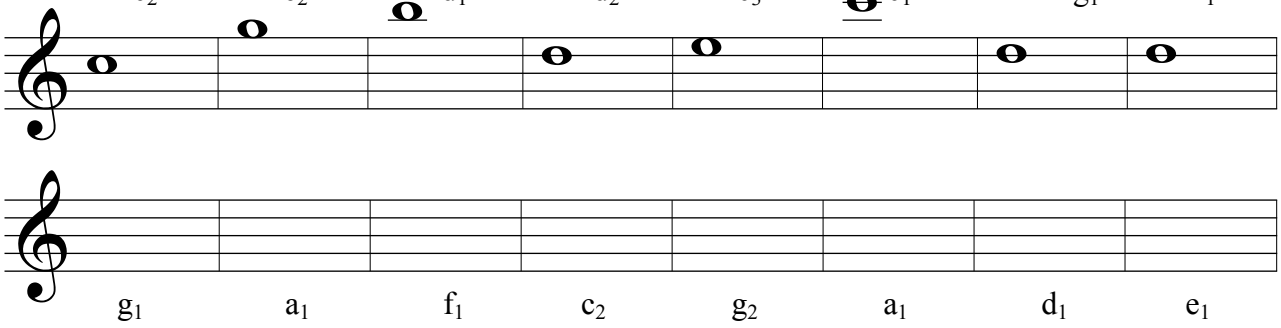
Zapište nebo popište noty celé.

1.



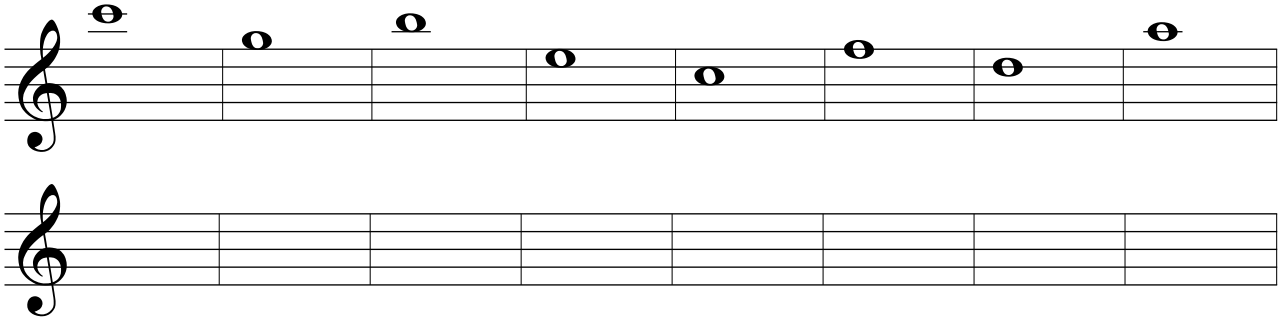
c_2 e_2 d_1 d_2 c_3 c_1 g_1 h_1

2.



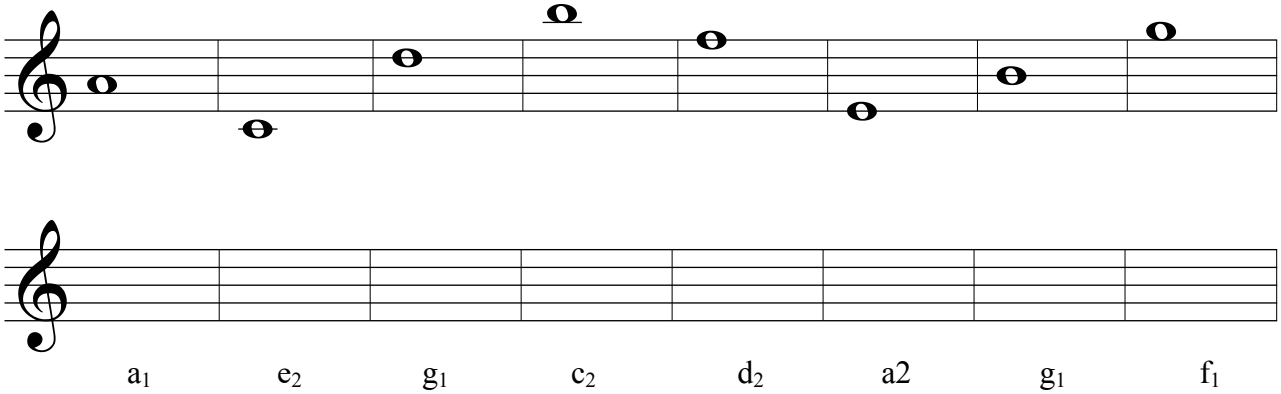
g_1 a_1 f_1 c_2 g_2 a_1 d_1 e_1

3.



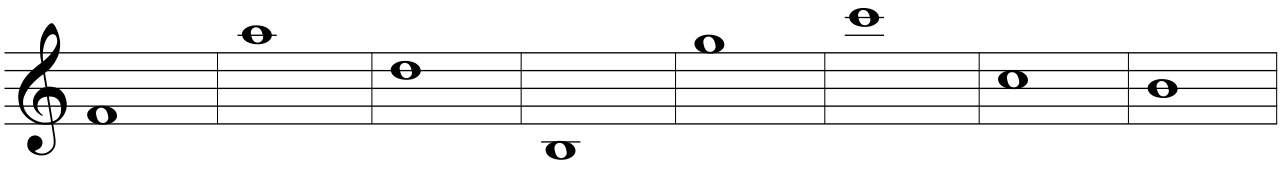
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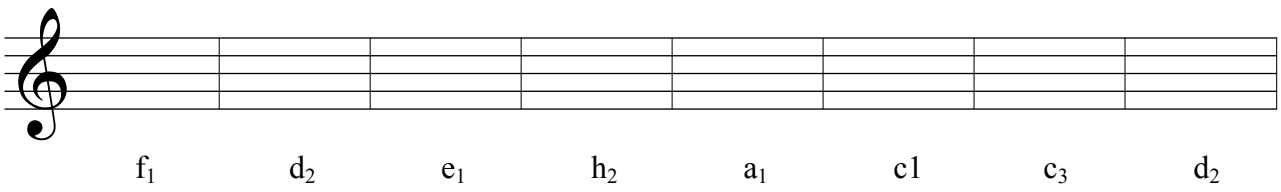
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a_1 e_2 g_1 c_2 d_2 a2 g_1 f_1

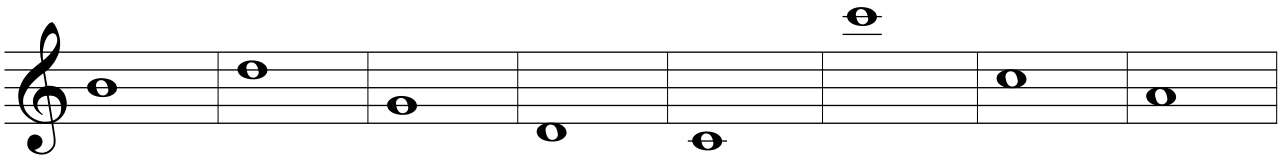
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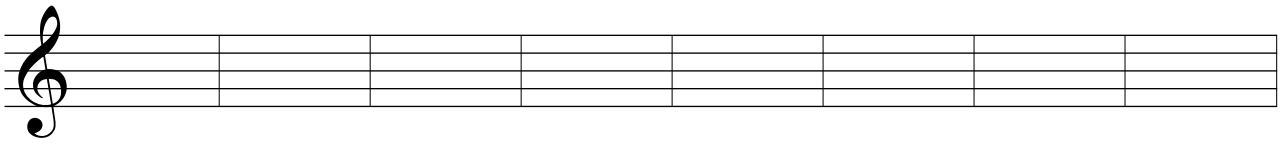




f_1 d_2 e_1 h_2 a_1 c1 c_3 d_2

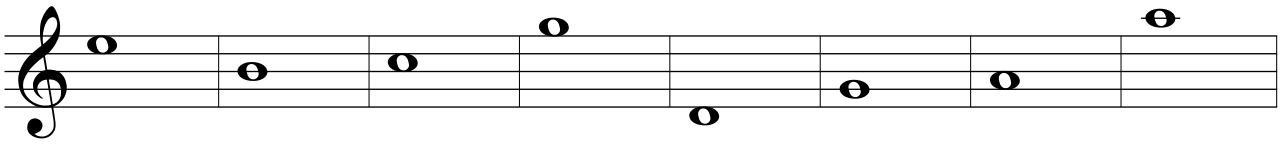
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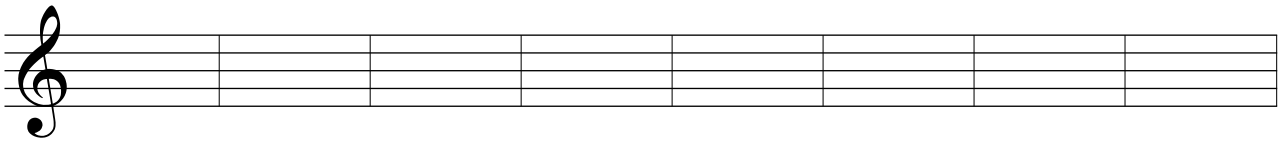




a_1 e_2 c_2 h_1 e_1 c_3 a_2 h_2

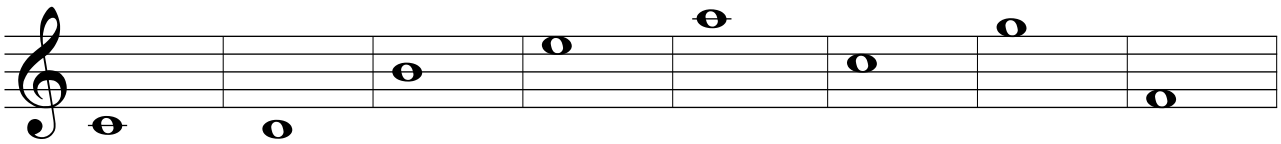
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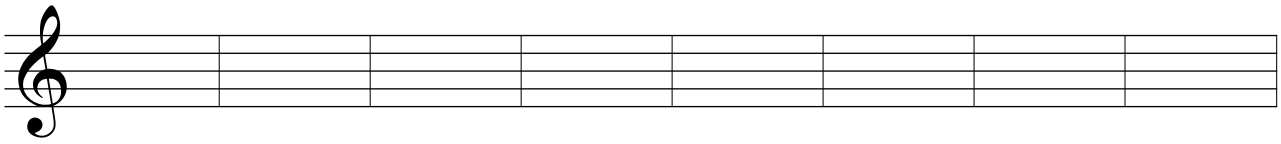




g_1 e_2 a_1 c_1 f_1 e_1 h_1 a_1

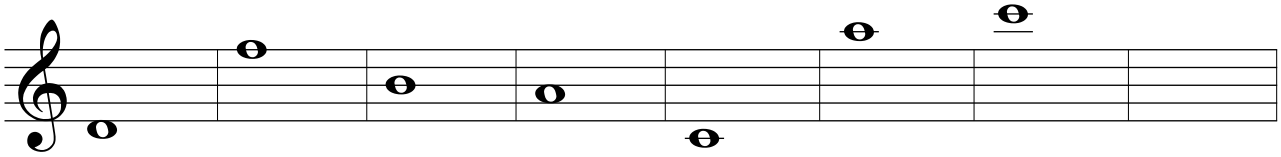
8.





g_1 a_1 e_1 d_2 g_1 c_1 e_2 h_2

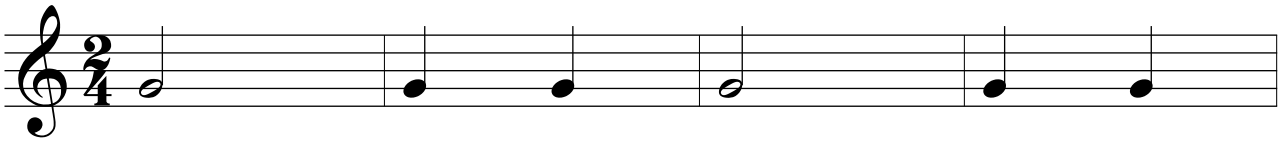
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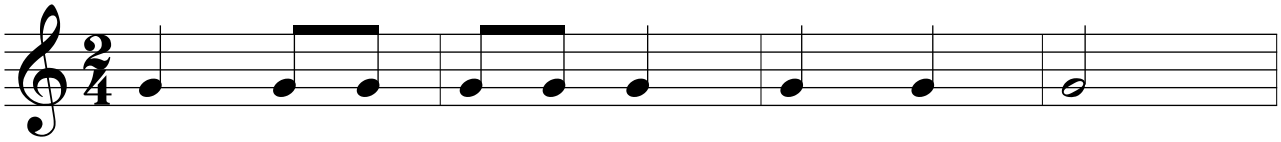


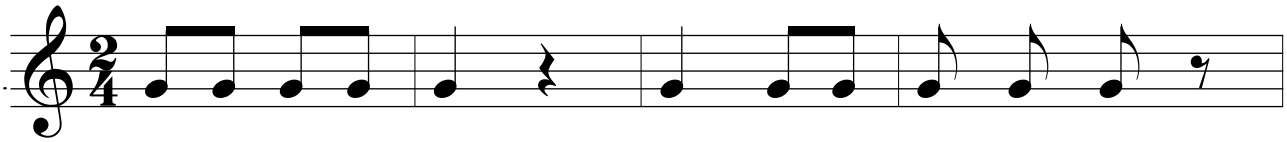


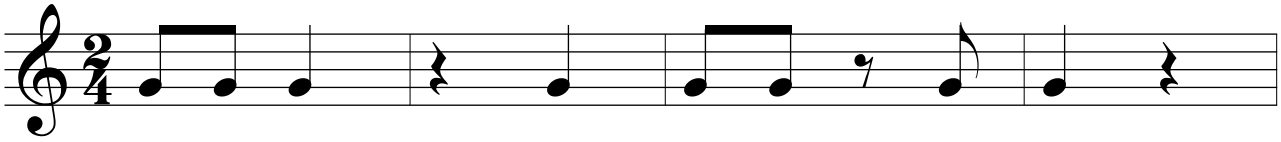
a_2 e_1 c_3 e_2 a_1 c_1 e_1

Vytleskejte rytmus. Nezapomeňte si pečlivě počítat:

10. 

11. 

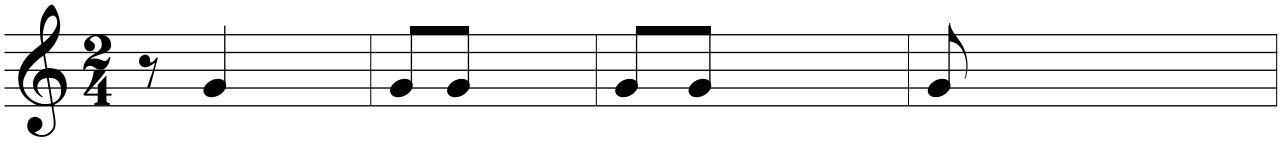
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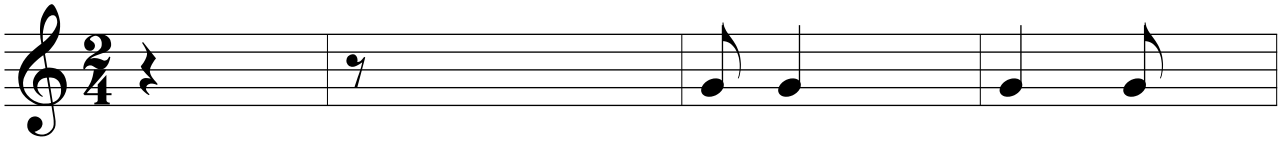
13. 

Doplňte takty notami tak, aby v každém byl správný počet dob:

14. 

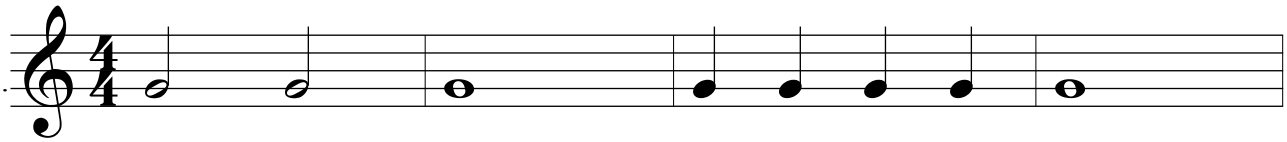
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16. 

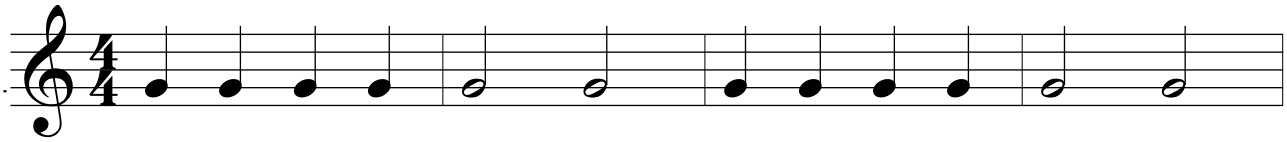
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Vytleskejte rytmus:

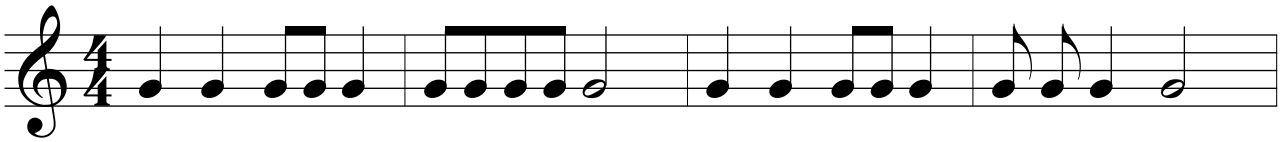
18.



19.



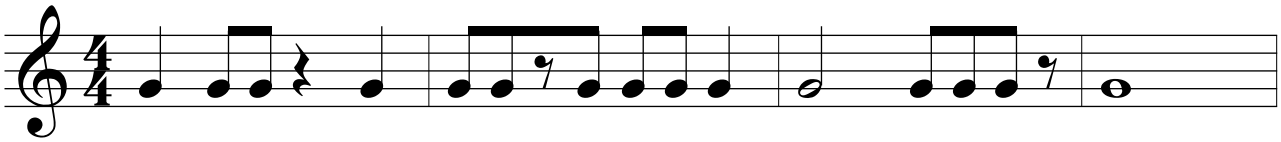
20.



21.



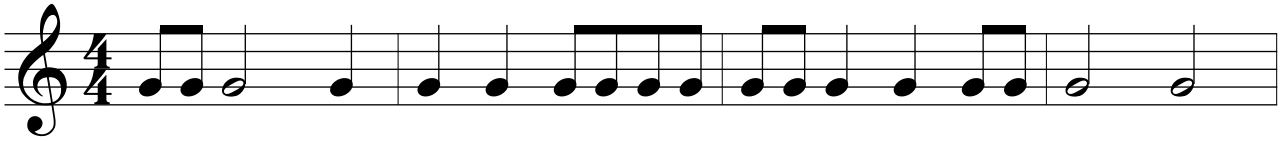
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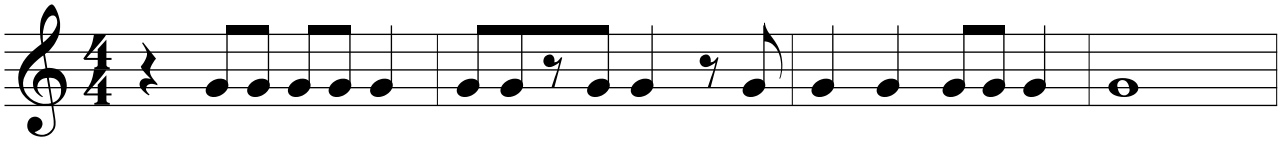
23.



24.



25.



Doplňte takty, vyberte správné noty.

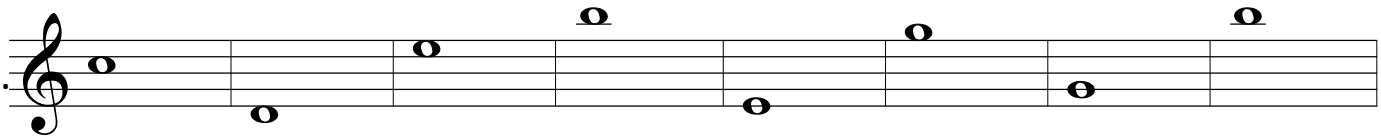


3.kapitola

Listopad

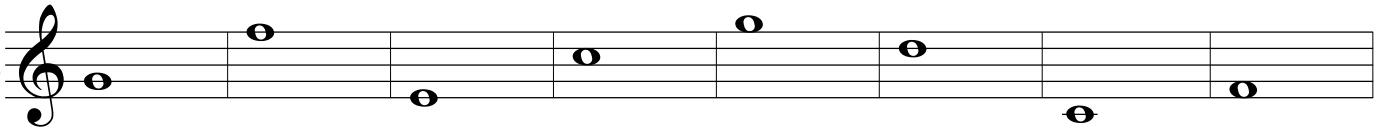
Zapište nebo popište noty celé:

1.



a_2 e_1 c_1 f_2 c_3 f_2 g_1 h_1

2.



d_2 e_2 f_1 g_2 e_1 c_1 h_2 d_1

33

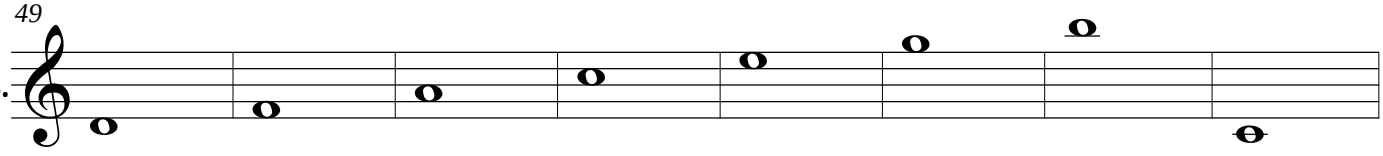
3.



f_2 h_1 e_1 c_2 f_2 c_3 e_2 g_1

49

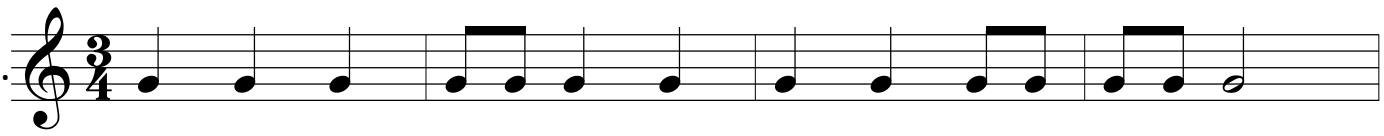
4.



c_3 c_1 c_2 f_2 a_1 e_2 g_2 e_1

Vytleskejte rytmus:

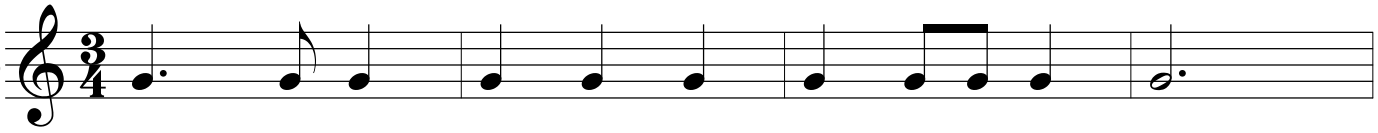
5.



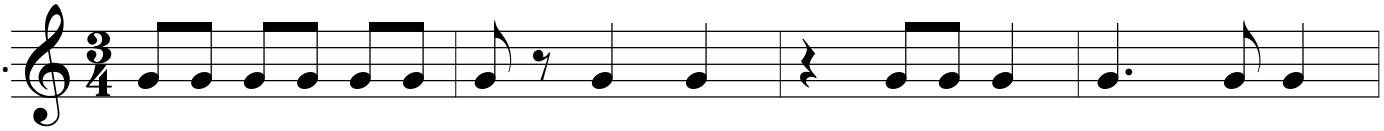
6.



7.

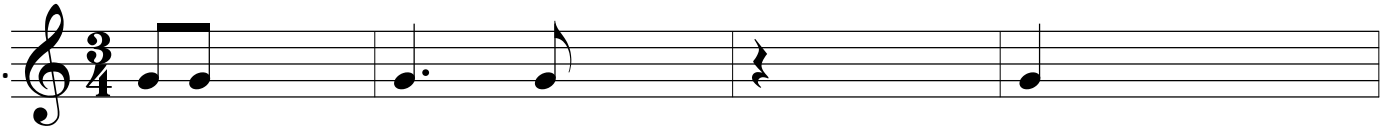


8.



Doplňte takty notami:

9.



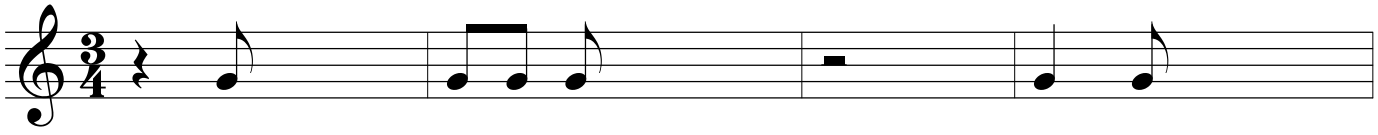
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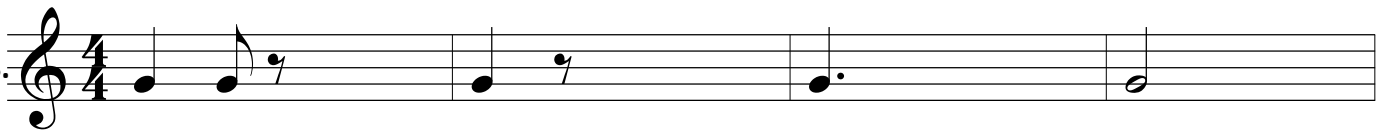
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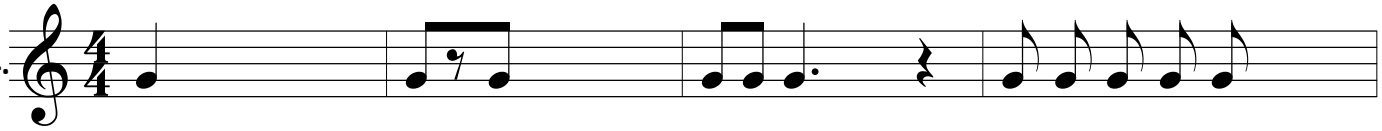
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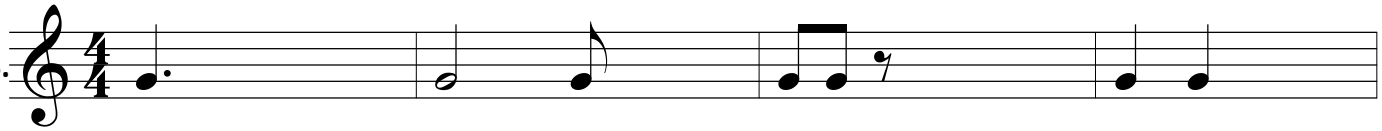
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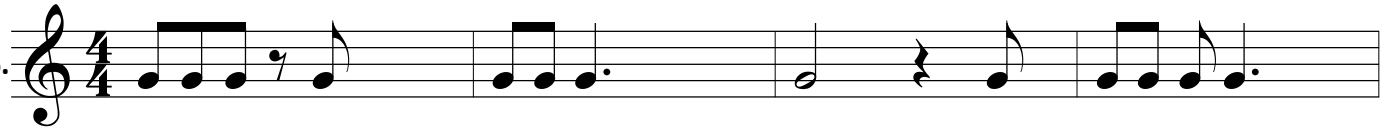
14.



15.

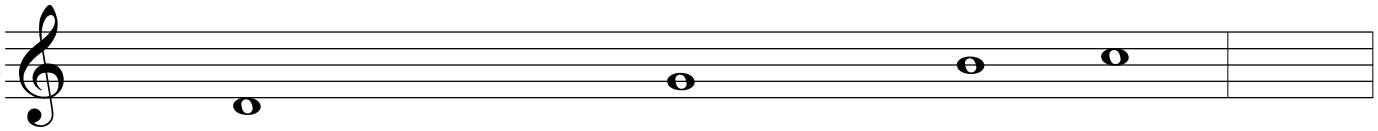


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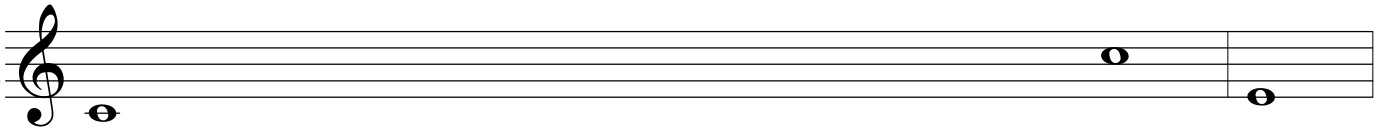


Doplňte řadu not celých do stupnice C dur, označte půltóny a vytvořte T5 - kvintakord C dur:

17.



18.



19. Co je to v hudbě takt?

_____

_____

Co znamená tečka u noty?_____

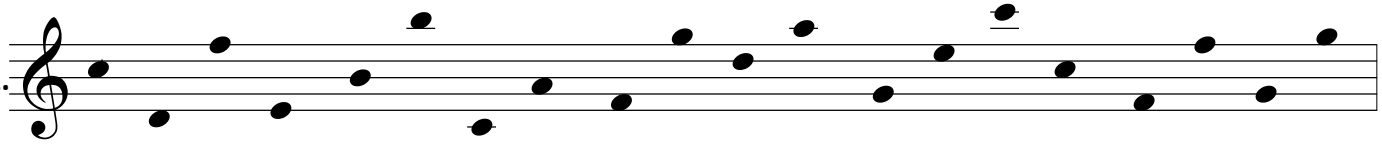
_____

Co je pomlka? _____

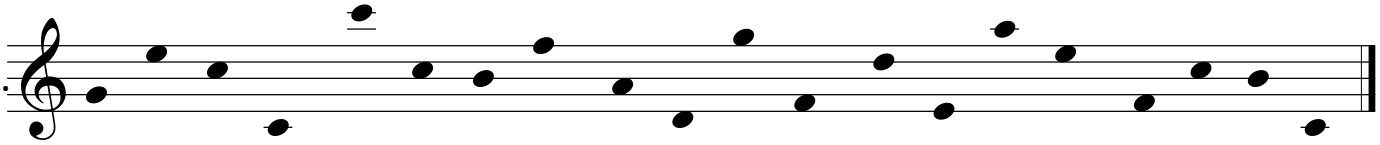
_____

Zapište k hlavičkám not nožičky správným směrem:

21.



22.

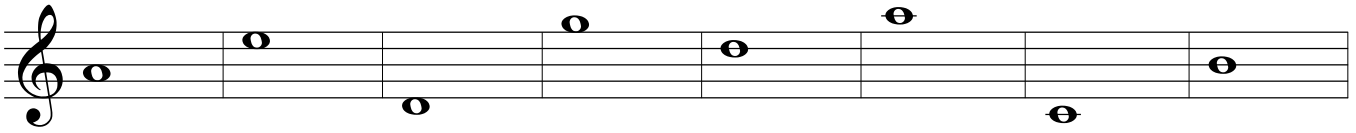


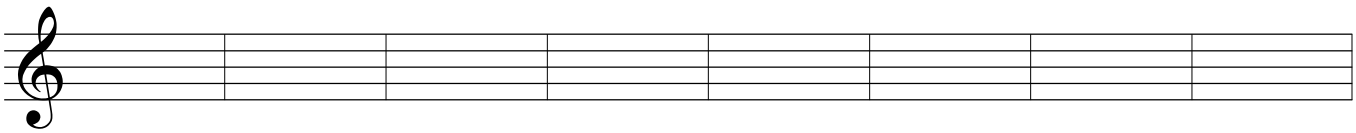
4.kapitola

Prosinec

Zapište nebo popište noty celé:

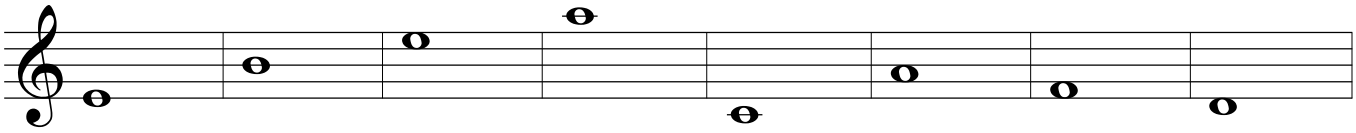
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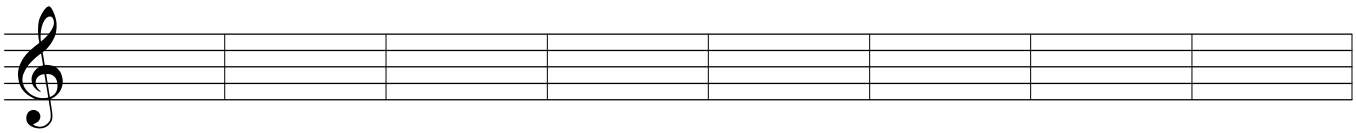




e_1 g_1 a_1 a_2 h_1 f_2 h_2 c_1

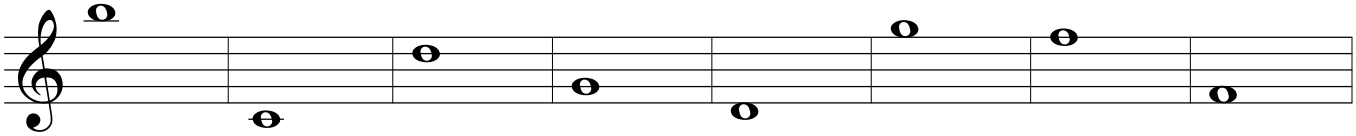
2.

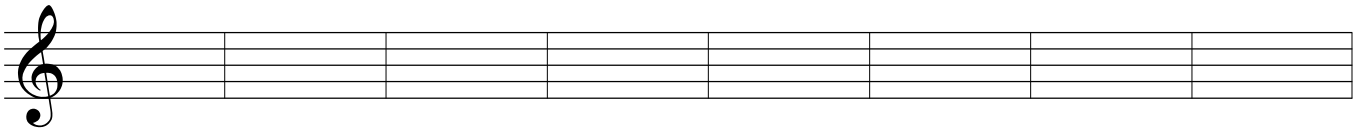




h_1 e_1 d_2 d_1 e_2 g_2 c_1 h_2

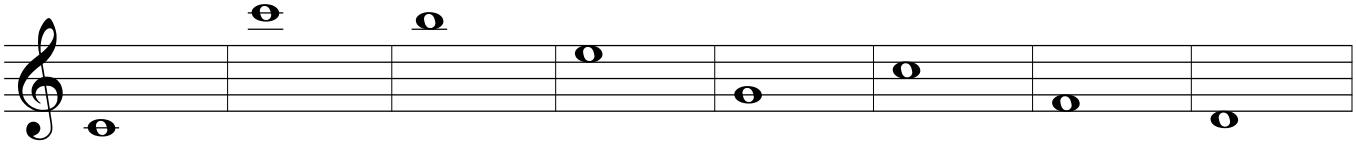
3.

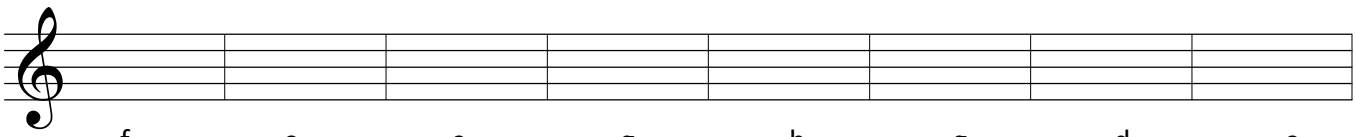




g_1 c_1 a1 a2 c_3 h_2 e_1 e_2

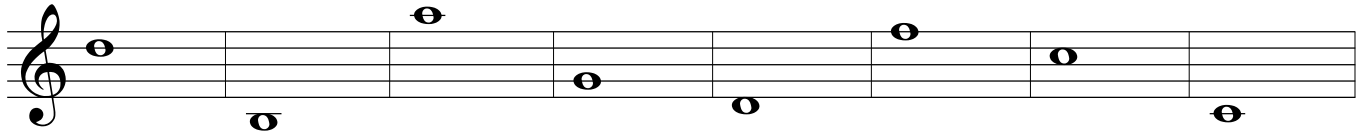
4.





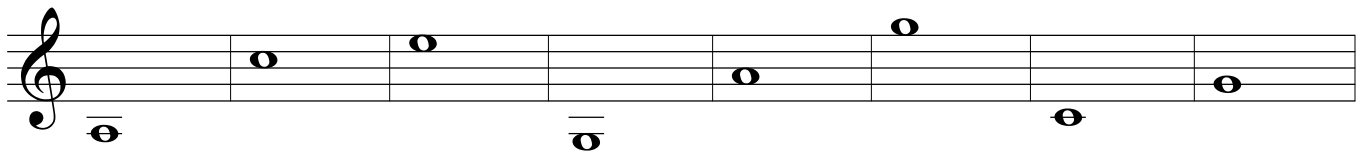
f_2 c_3 e_2 g_1 h_2 g_2 d_2 c_2

5.



a c$_3$ g$_1$ e$_1$ f$_2$ c$_2$ h a$_2$

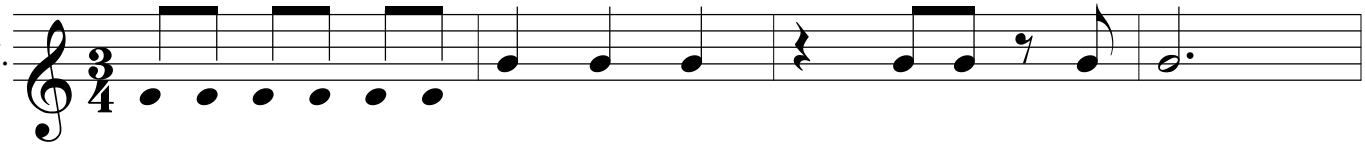
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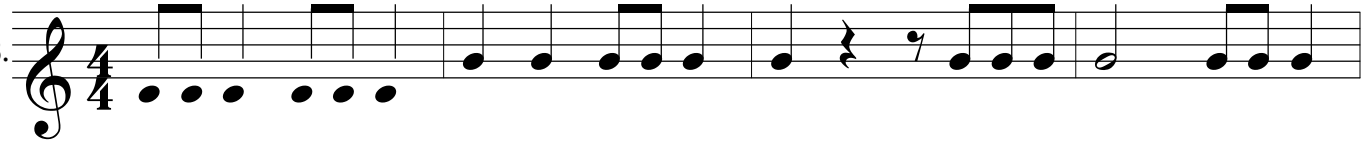
g e$_2$ h$_2$ g$_2$ e$_1$ g$_1$ f$_2$ a

Vytleskejte rytmus:

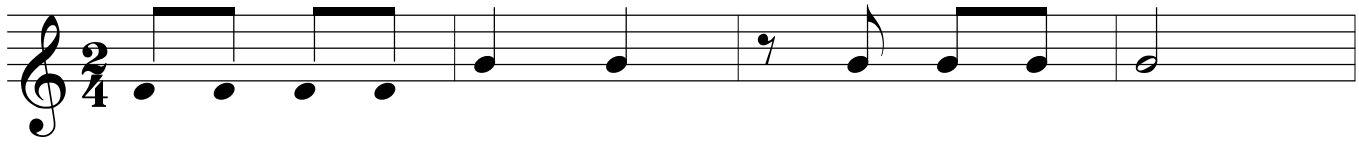
7.



8.



9.

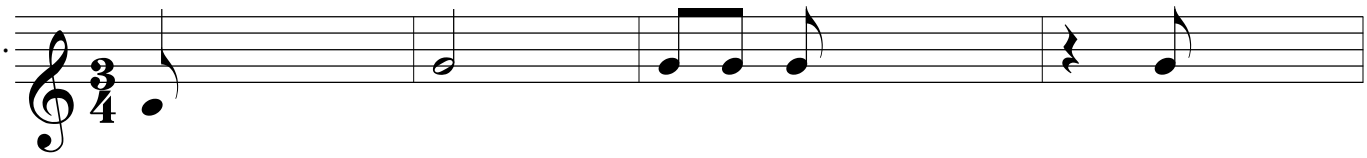


10.

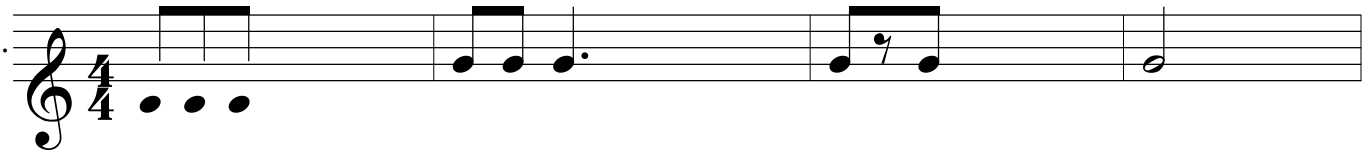


Doplňte noty do taktů:

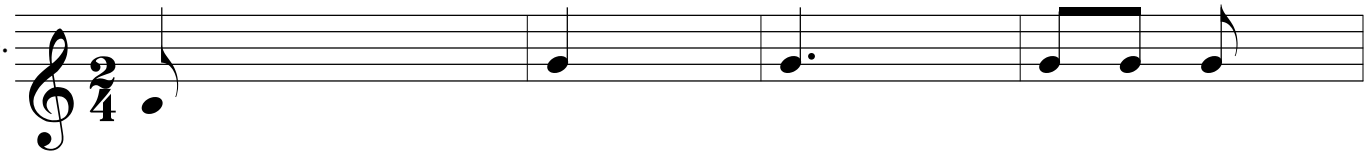
11.



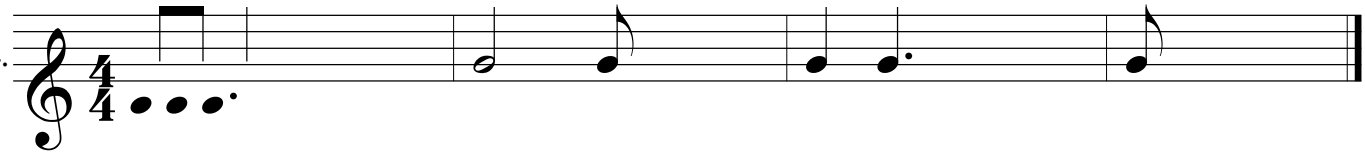
12.



13.



14.



15. Vysvětlete:
-repetice, mezzoforte, staccato, tenuto, crescendo, decrescendo

-tónina, stupnice, T5

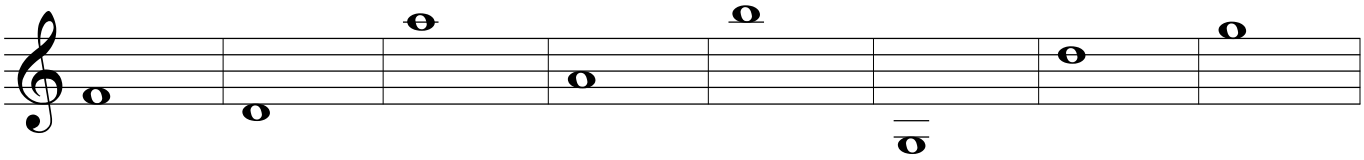
-malá oktáva, půltón a celý tón

Nakresli svůj hudební nástroj!

Pololetní opakování
leden

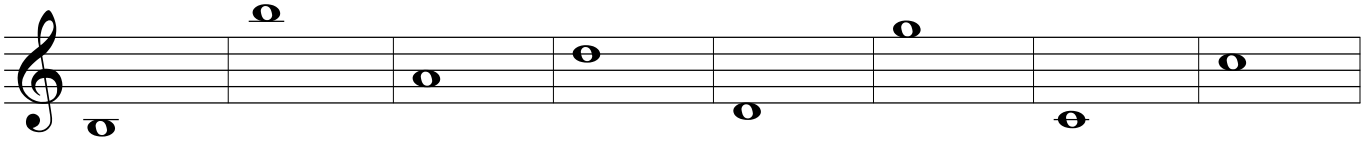
Napiš nebo popiš noty celé.

1.



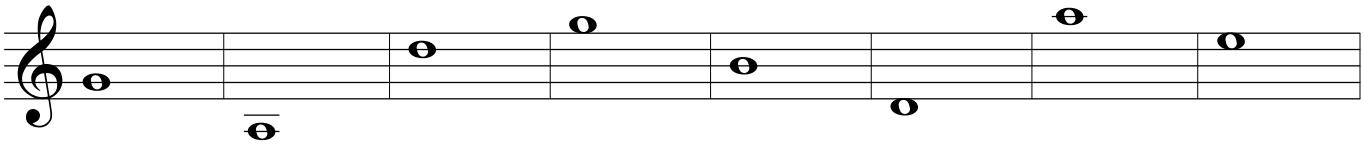
a e_1 h_1 f_1 c_2 c_3 g f_2

2.



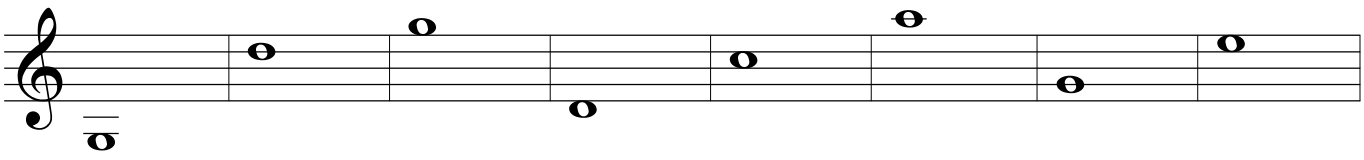
g e_1 a_2 h c_3 h_1 f_2 h_2

3.



e_1 c_2 g_1 d_2 c_3 a d_1 h_2

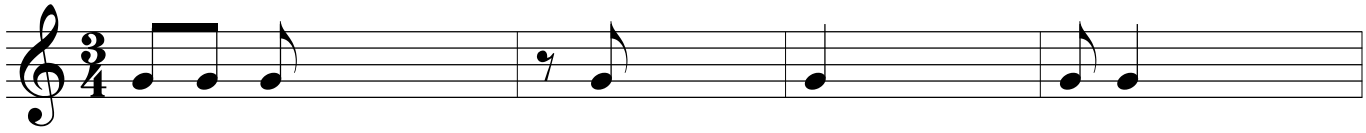
4.



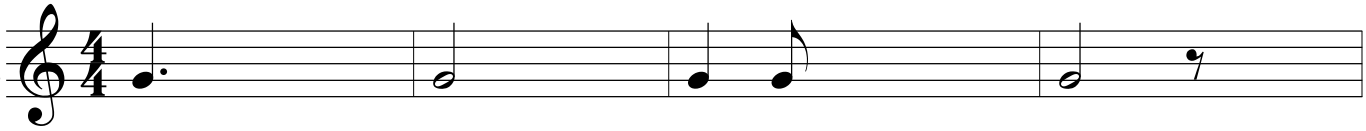
g a h g_2 a_2 h_2 d_1 c_2

Doplňte noty do taktů:

5.



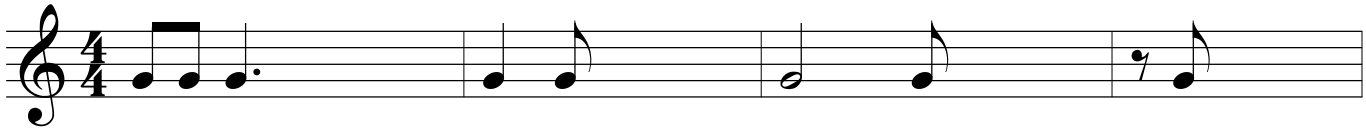
6.



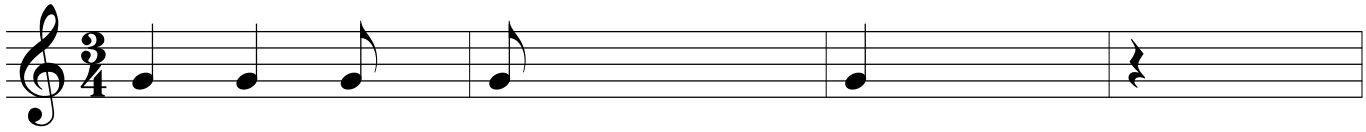
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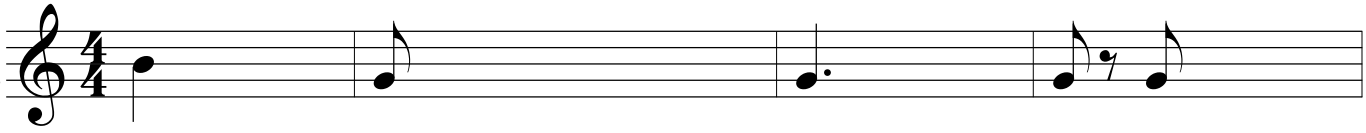
8.



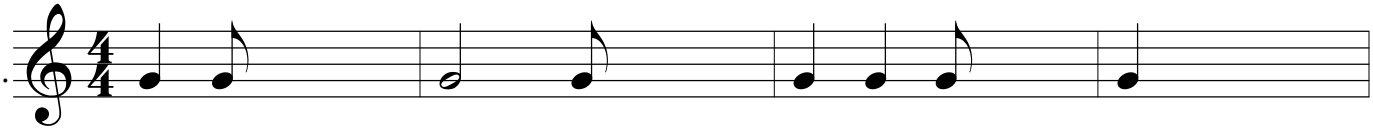
9.



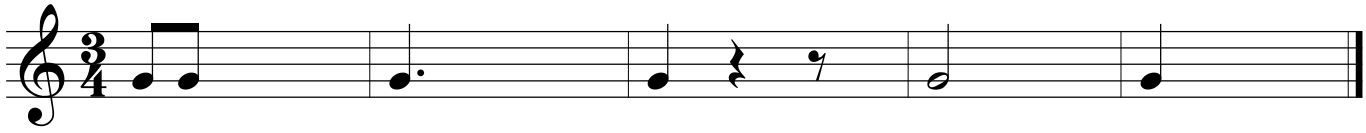
10.



11.



12.

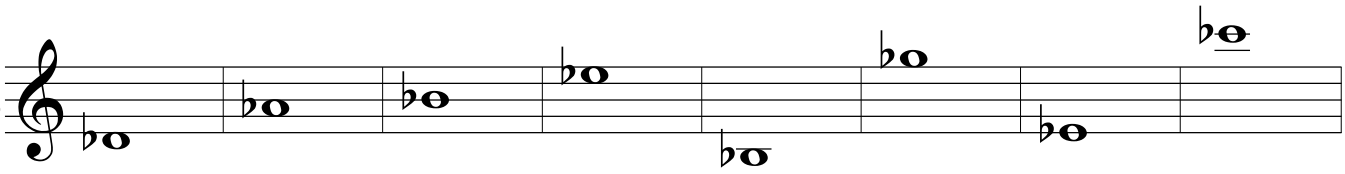


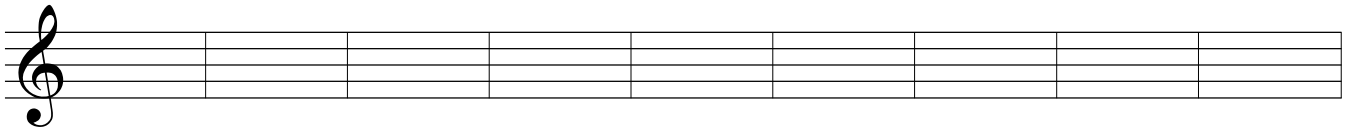
5.kapitola

Únor

Zapište nebo popište noty celé:

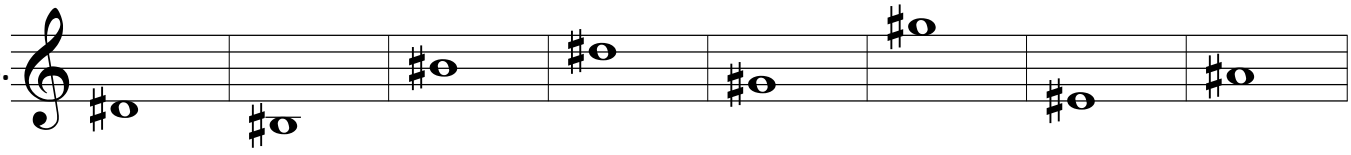
2.

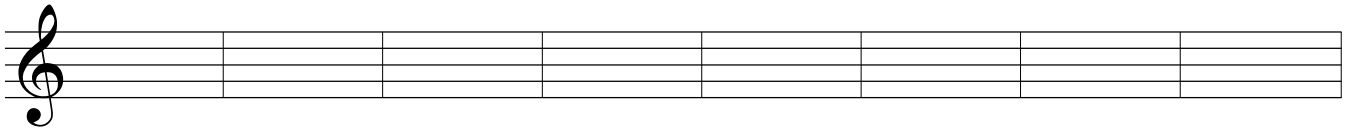




fis$_1$ as$_2$ gis$_2$ b$_2$ fes$_2$ as gis cis$_3$ dis$_1$

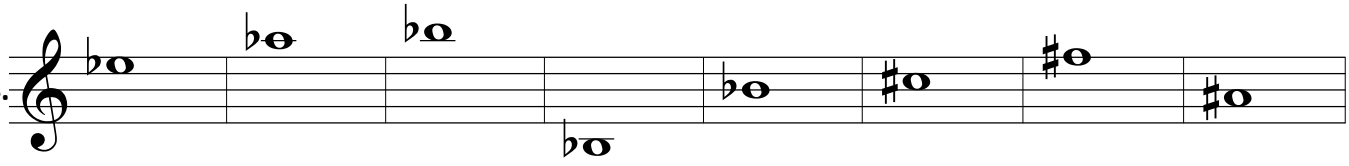
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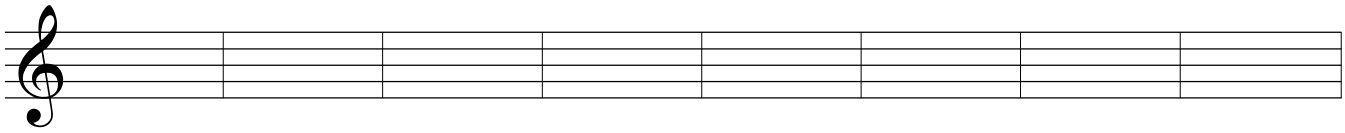




as$_2$ es$_1$ es$_2$ ges$_2$ ais$_1$ gis1 fis$_1$ fes$_2$

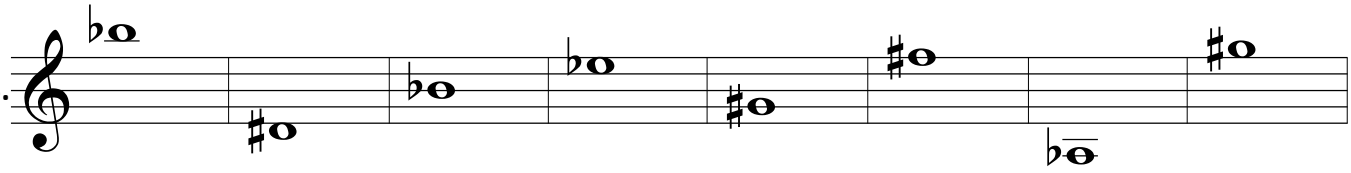
4.



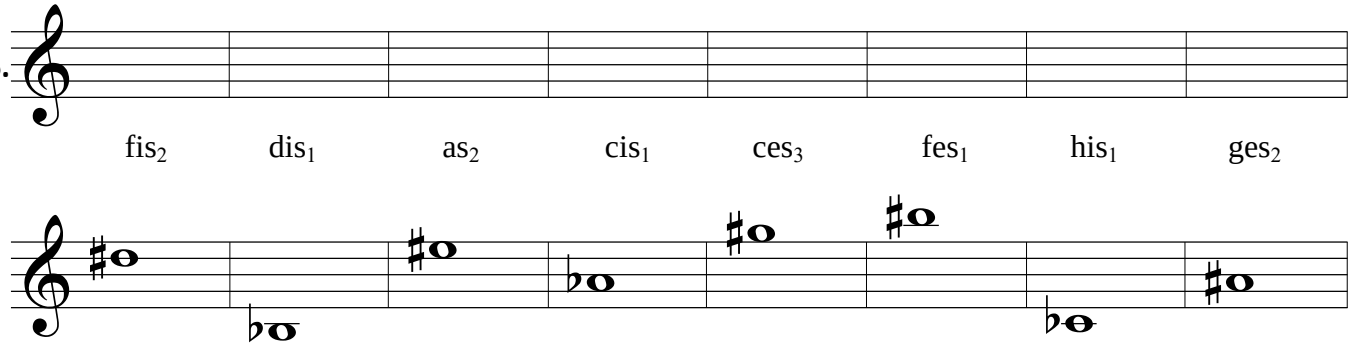


ges$_1$ des$_2$ ais b$_1$ dis$_2$ as$_2$ fis$_1$ fis$_2$

5.

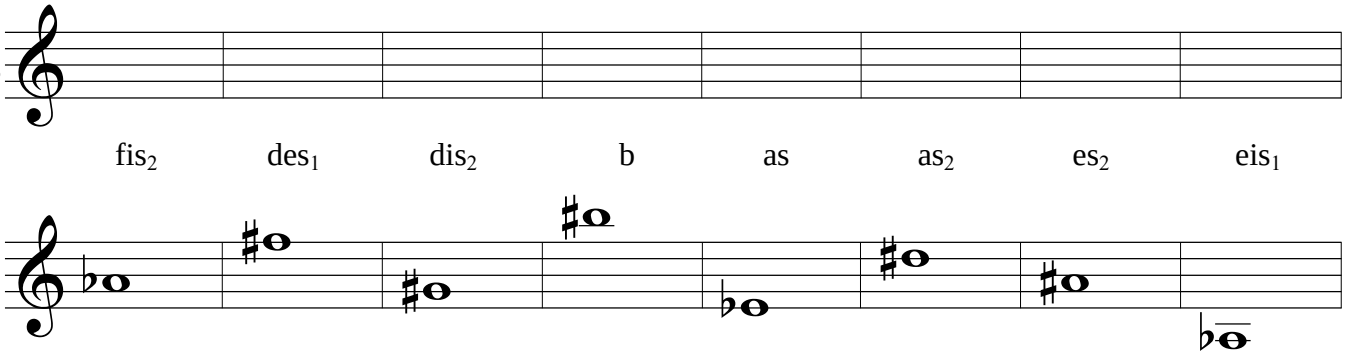


6.



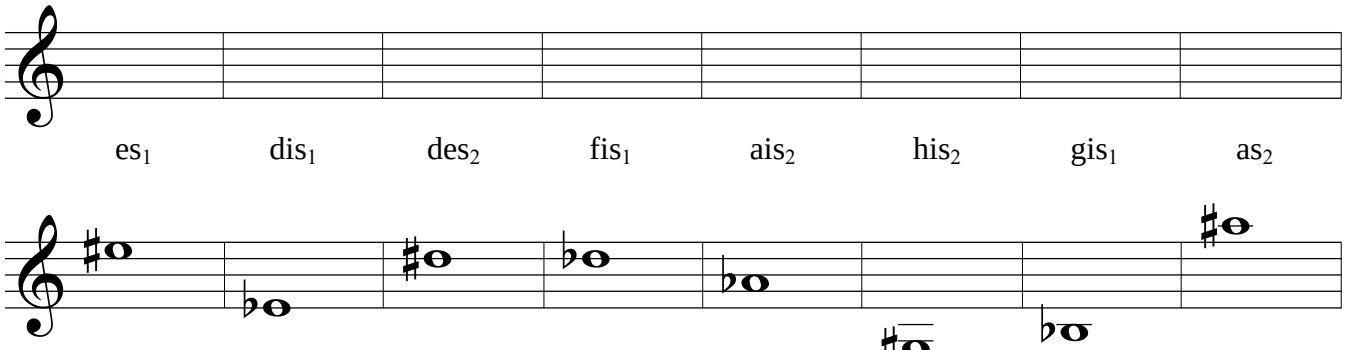
fis$_2$ dis$_1$ as$_2$ cis$_1$ ces$_3$ fes$_1$ his$_1$ ges$_2$

7.



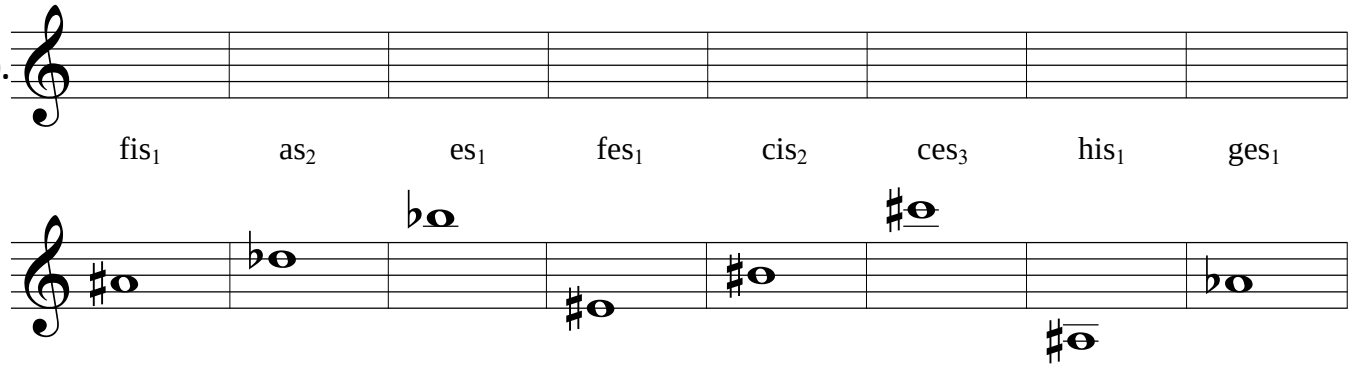
fis$_2$ des$_1$ dis$_2$ b as as$_2$ es$_2$ eis$_1$

8.

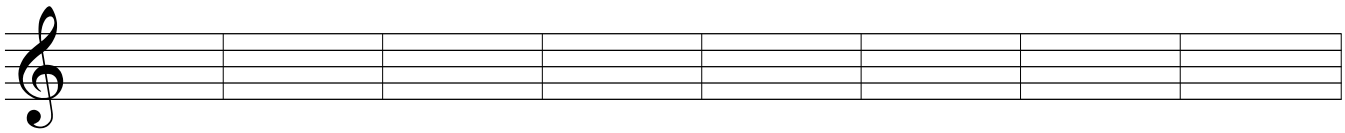


es$_1$ dis$_1$ des$_2$ fis$_1$ ais$_2$ his$_2$ gis$_1$ as$_2$

9.

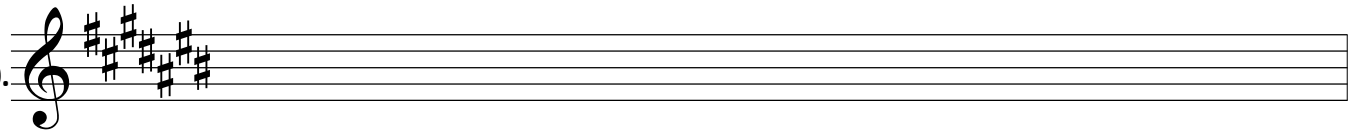


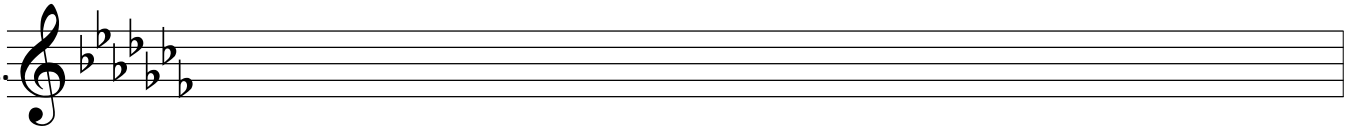
fis$_1$ as$_2$ es$_1$ fes$_1$ cis$_2$ ces$_3$ his$_1$ ges$_1$

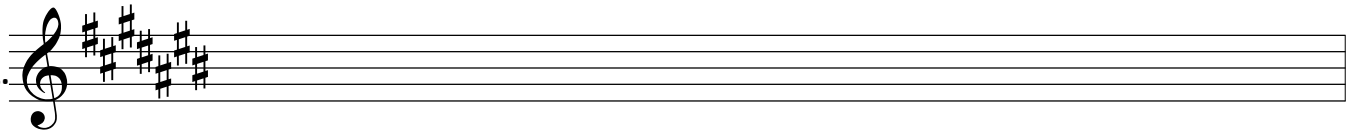


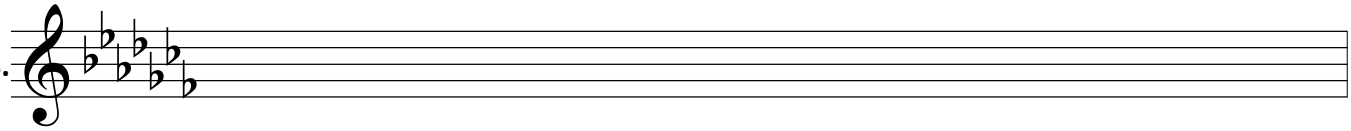
his$_2$ e$_2$ dis$_2$ as$_2$ fis$_2$ b$_1$ ais$_2$ gis$_2$

Procvičte si zápis křížků a béček do notové osnovy:

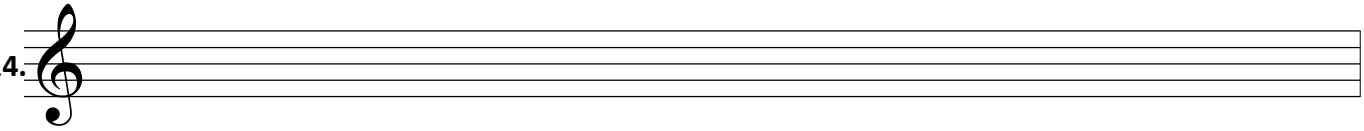
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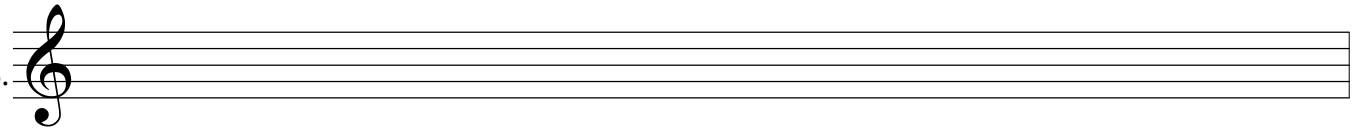
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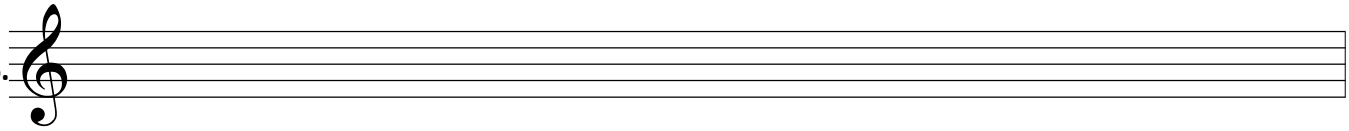
12. 

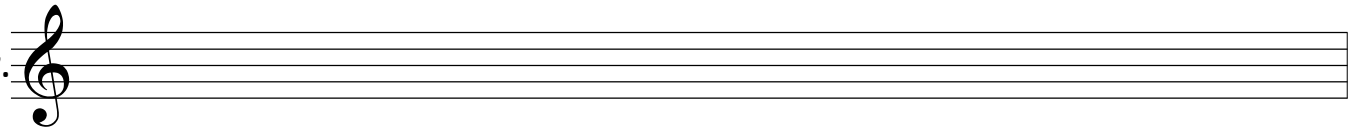
13. 

A teď už bez nápovědy:

14. 

15. 

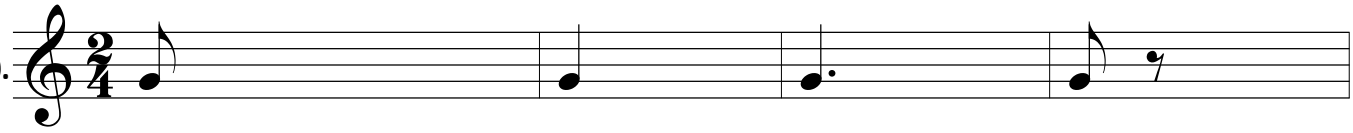
16. 

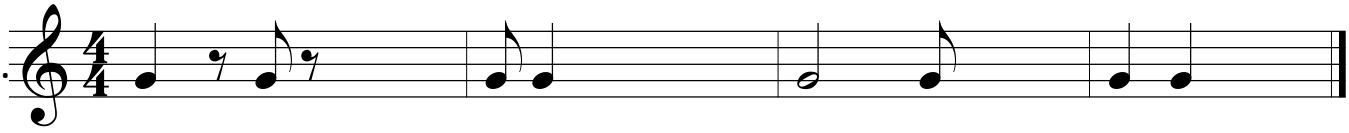
17. 

Doplňte noty do taktů:

18. 

19. 

20. 

21. 

Vyjmenujte křížky a béčka, zapište slovy:

Co dělá křížek s notou?

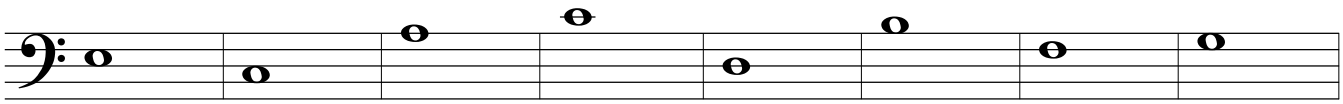
Co dělá béčko s notou?

6.kapitola

Březen

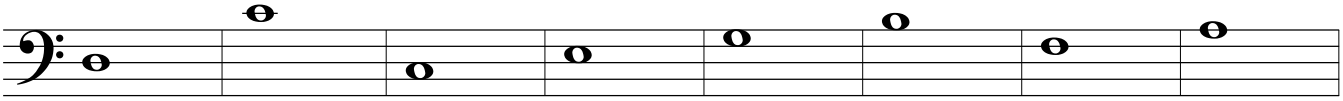
Zapište nebo popište noty celé, pozor jsou v basovém klíči:

1.



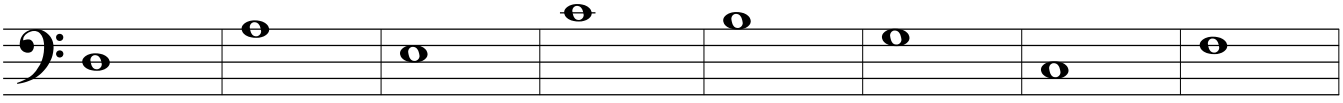
e g a c_1 h e f c

2.



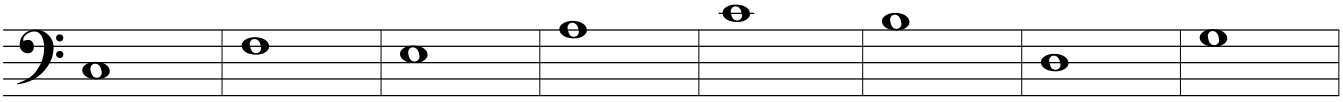
f c_1 g a h e a c

3.



h e f c d a g c_1

4.



g c e c_1 f a h d

5.



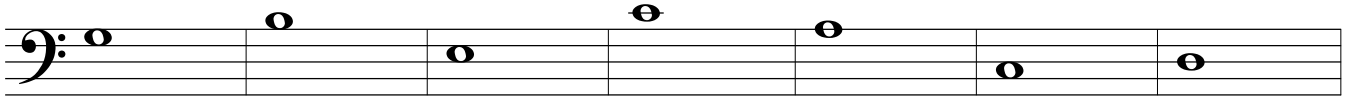
a c_1 c f h d e g

6.



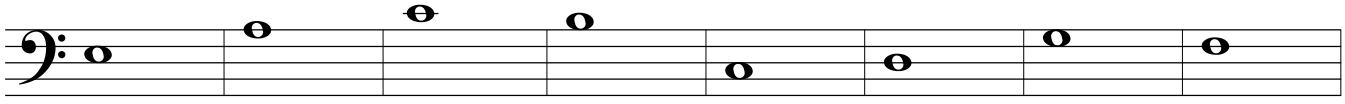
h c a f c_1 d e g

7.



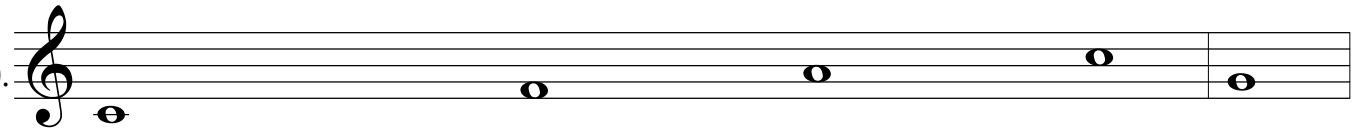
a c d f h c_1 e g

8.

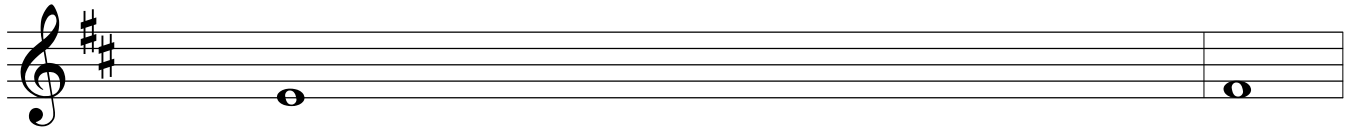


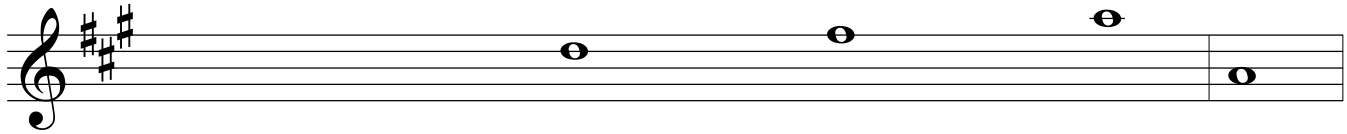
c_1 e g a f c h

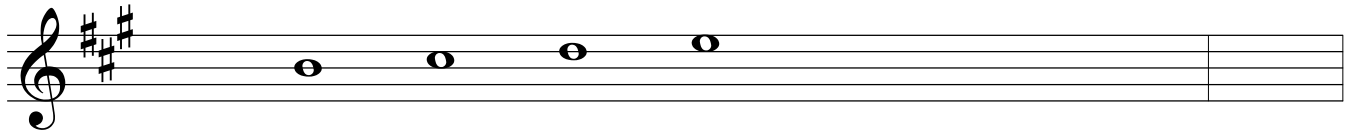
Doplňte chybějící celé tóny stupnice a tónického kvintakordu. Sledujte předznamenání:

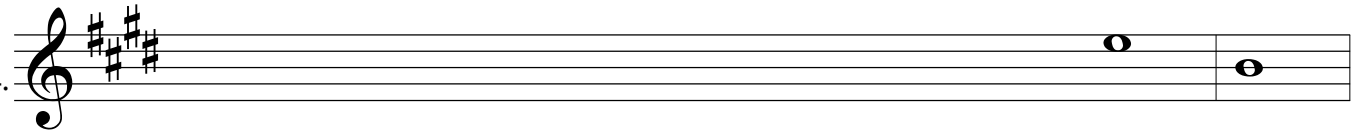
9. 

10. 

11. 

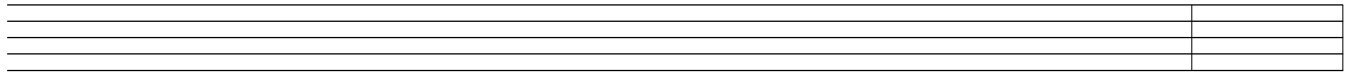
12. 

13. 

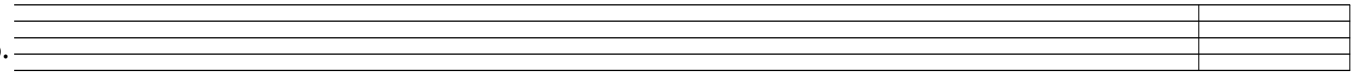
14. 

Zapište stupnici a její tónický kvintakord v celých notách. Nezapomeňte na klíč a předznamenání.

G dur

15. 

D dur

16. 

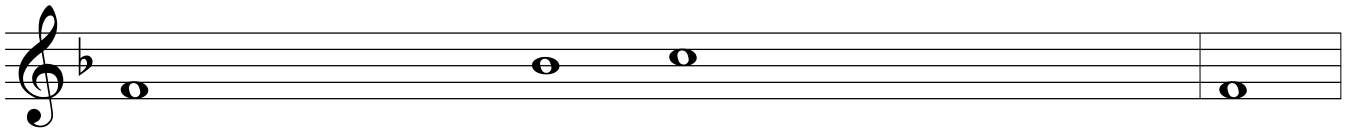
A dur

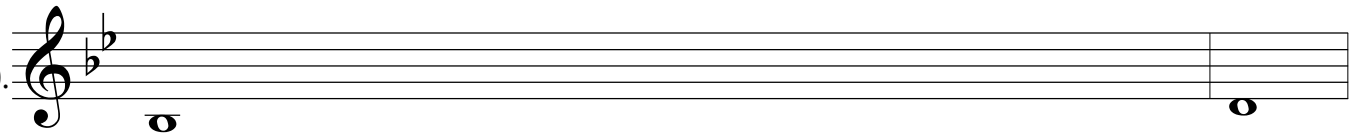
17.

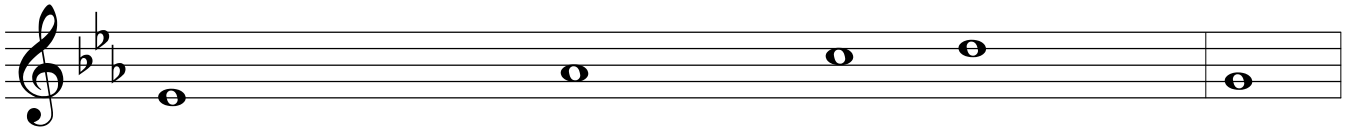
E dur

18.

Doplňte celé tóny stupnice a tónického kvintakordu.

19. 

20. 

21. 

Zapište stupnici a její tónický

kvintakord: F dur

22.

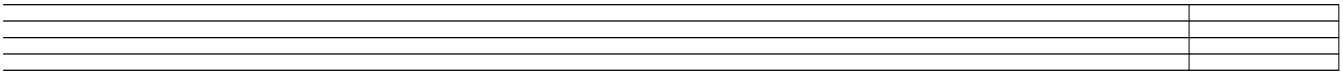
B dur

23.

Es dur

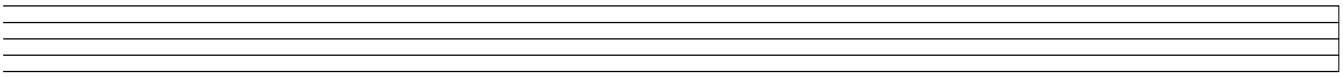
24.

As dur

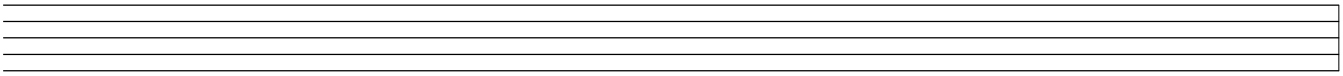
25. 

Zapiš následující stupnice. Na nic nezapomeň:

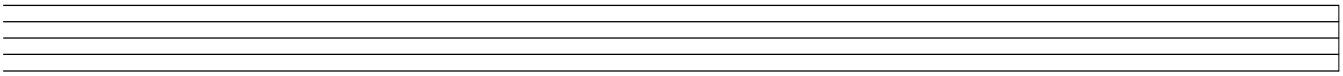
B dur

26. 

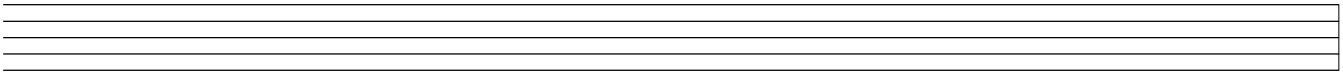
E dur

27. 

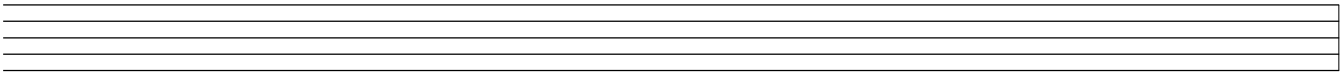
F dur

28. 

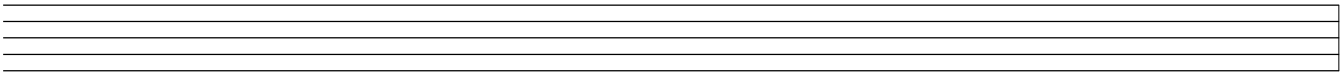
Es dur

29. 

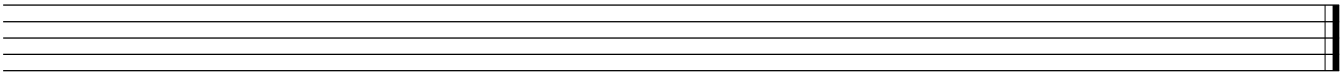
D dur

30. 

A dur

31. 

C dur

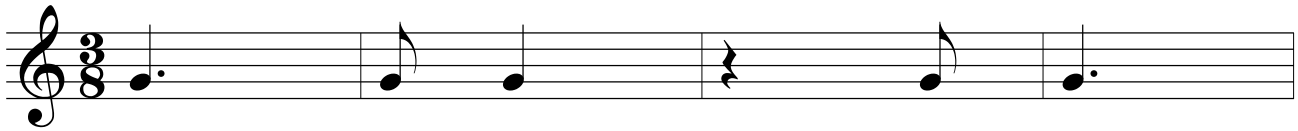
32. 

7.kapitola

Duben

Vytleskejte rytmus:

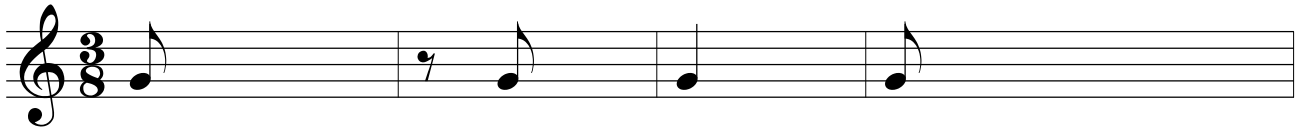
1. 

2. 

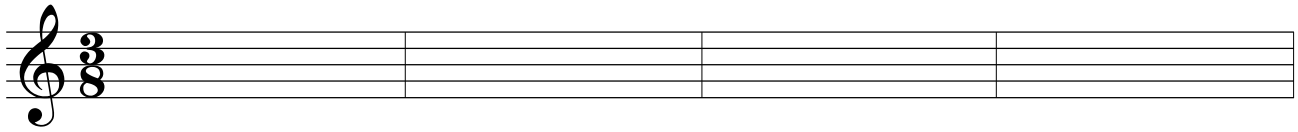
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4. 

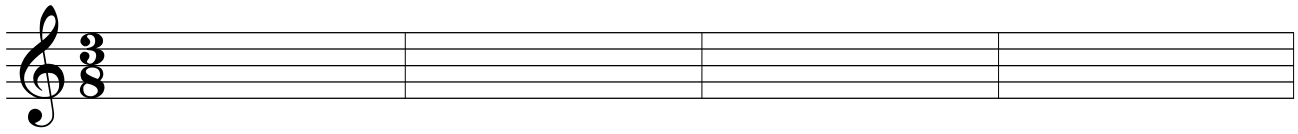
Doplňte noty do taktů:

5. 

6. 

7. 

8.

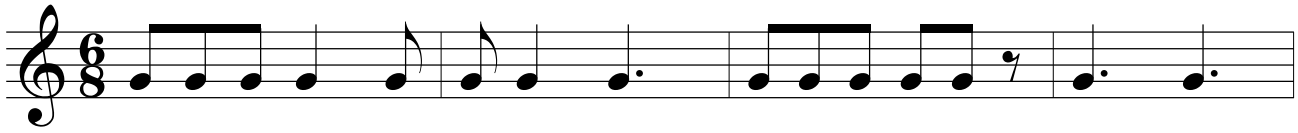


Vytleskejte rytmus:

9.



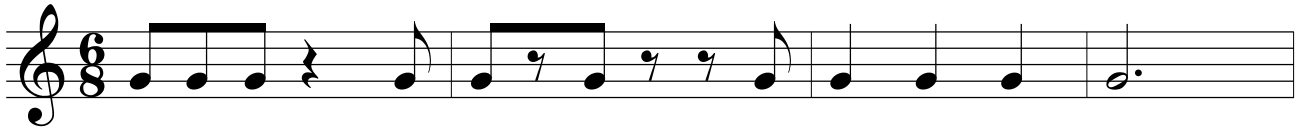
10.



11.

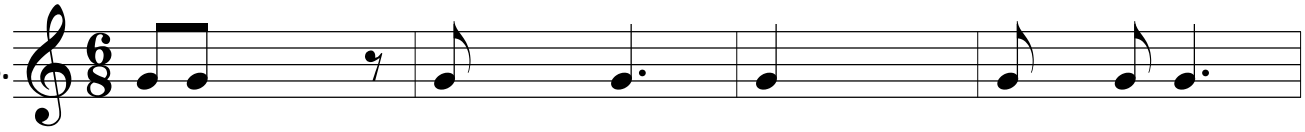


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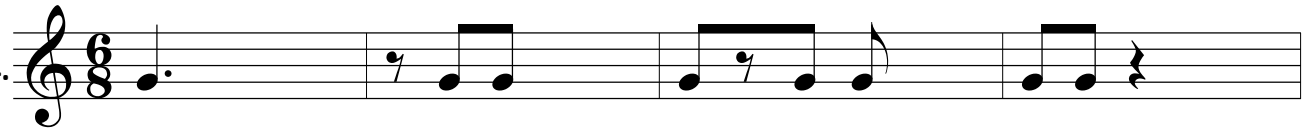


Doplňte noty do taktů:

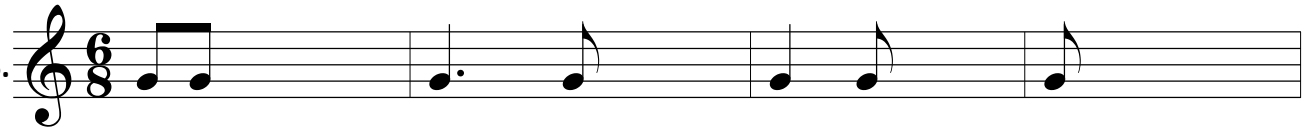
13.



14.

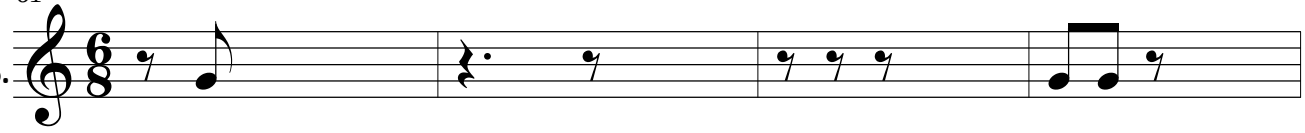


15.



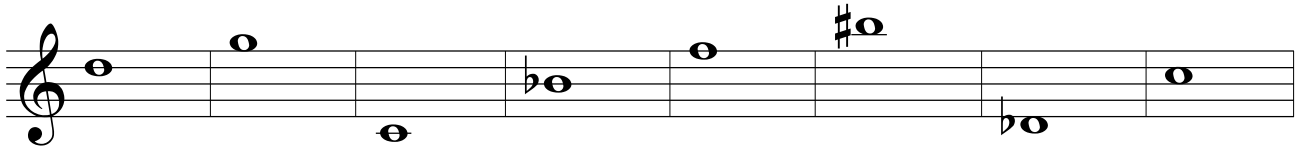
61

16.



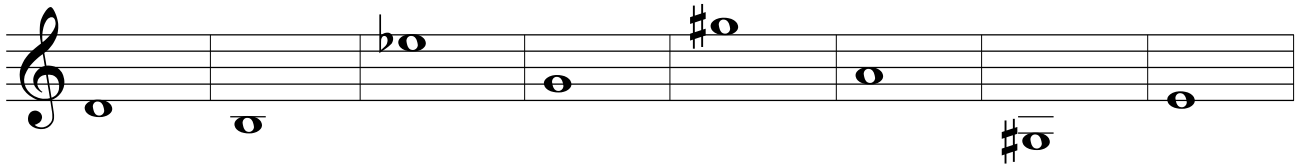
Zapište nebo popište noty celé:

17.



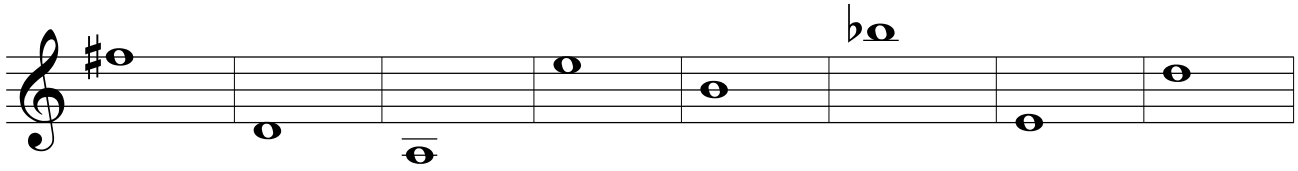
g es$_2$ d$_1$ c$_3$ e$_2$ a as fes$_1$

18.



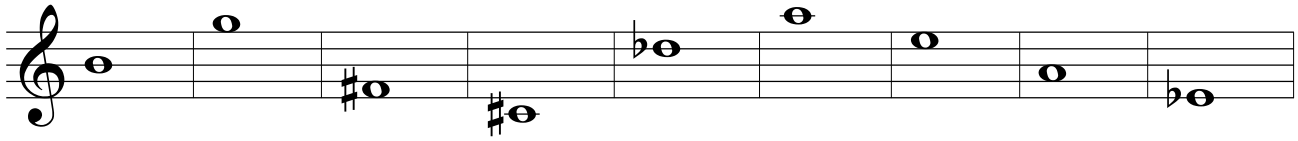
ais$_2$ e$_1$ ges$_2$ h$_2$ e$_2$ as$_1$ g h

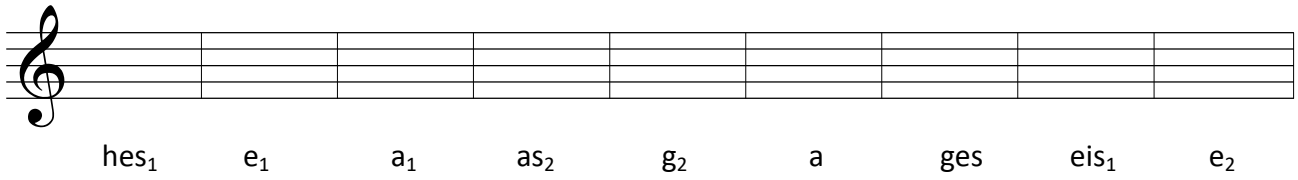
19.



eis$_2$ c$_2$ cis$_2$ hes$_2$ h eis$_1$ gis$_2$ d$_2$

20.





Doplňte noty do taktů:

21.

22.

23.

24.

25.

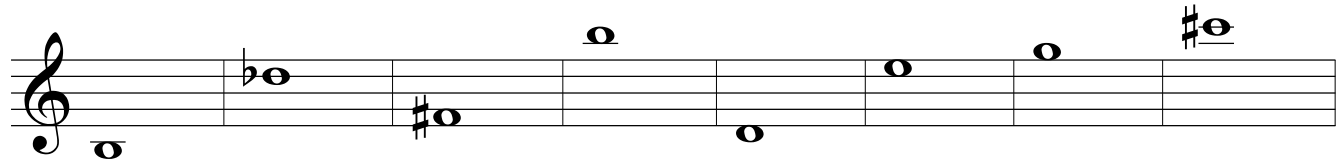
26.

27.

Závěrečné opakování 1.ročník

Zapište nebo popište noty celé: Květen a Červen

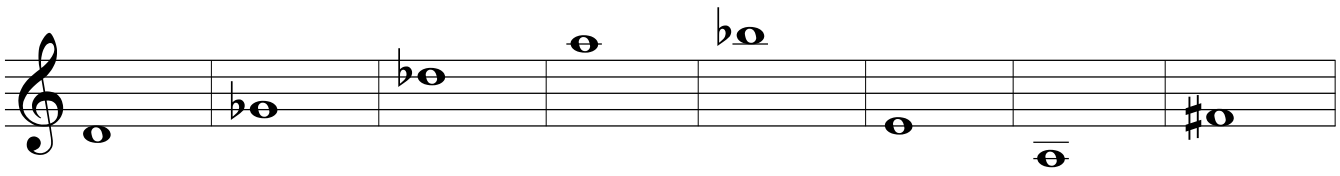
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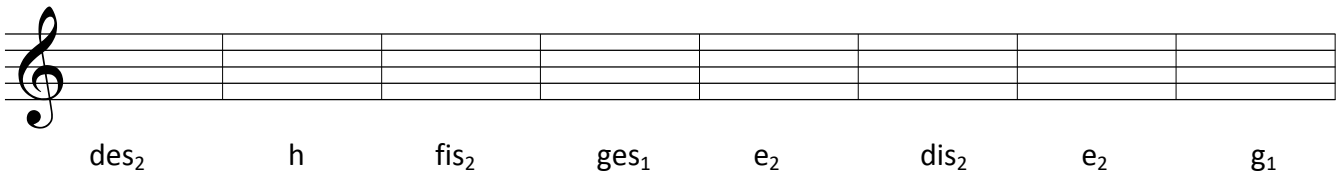




e_1 a g_2 fis_1 es_2 as eis_2 hes_2

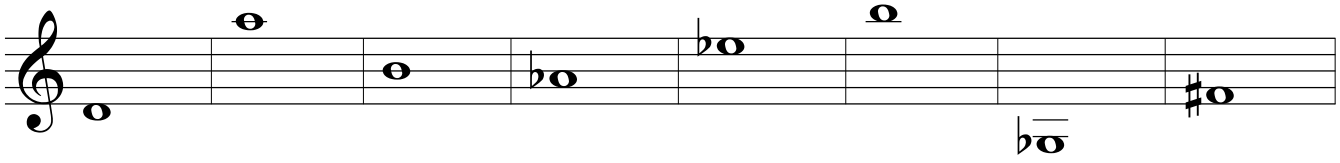
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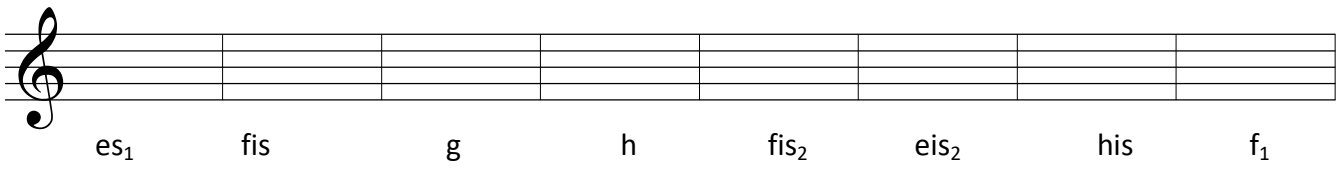




des_2 h fis_2 ges_1 e_2 dis_2 e_2 g_1

3.

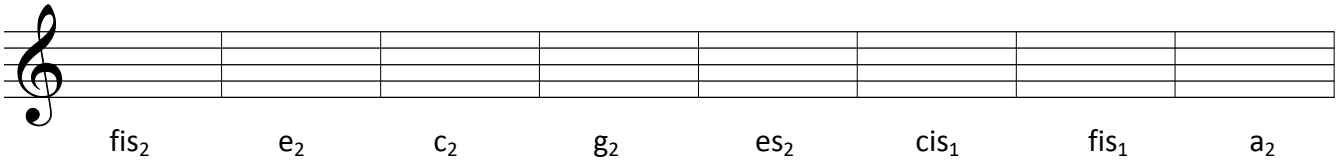




es_1 fis g h fis_2 eis_2 his f_1

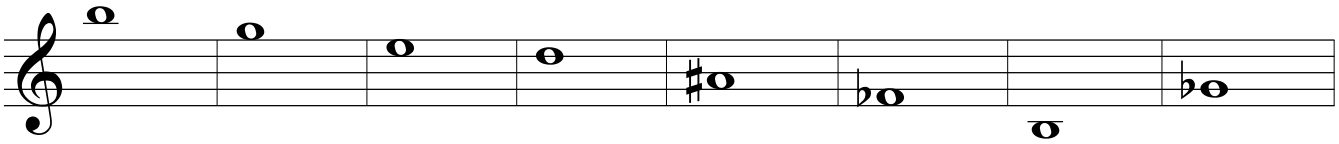
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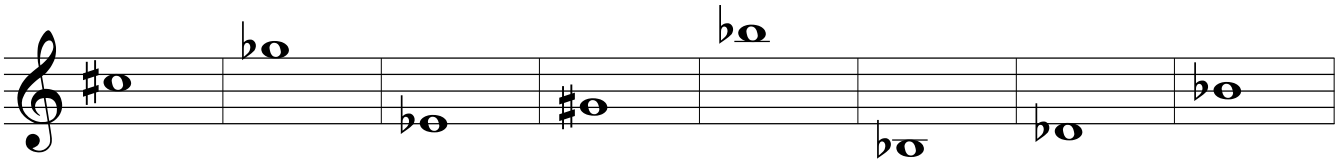
fis$_2$ e$_2$ c$_2$ g$_2$ es$_2$ cis$_1$ fis$_1$ a$_2$

5.



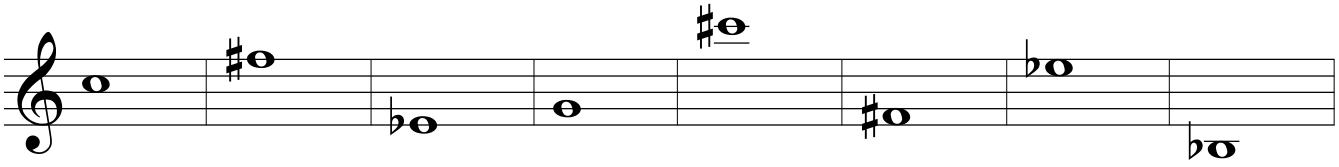
g$_2$ cis$_2$ a g fes$_2$ c$_1$ g fis$_1$

6.



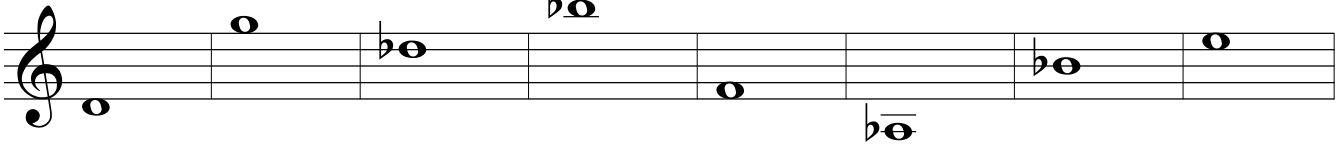
a e$_1$ gis$_2$ ges$_2$ g$_2$ e$_2$ h$_2$ es$_1$

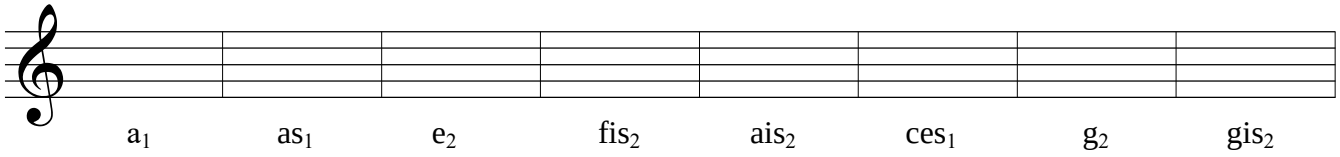
7.



c$_1$ es$_2$ ges$_2$ his$_1$ fes$_2$ e$_1$ a g

8.





Doplňte noty do taktů:

9.

10.

11.

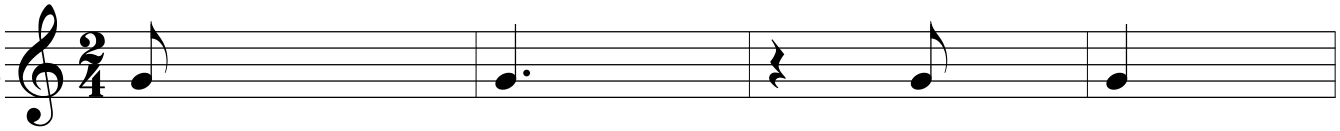
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13.

14.

15.

16.



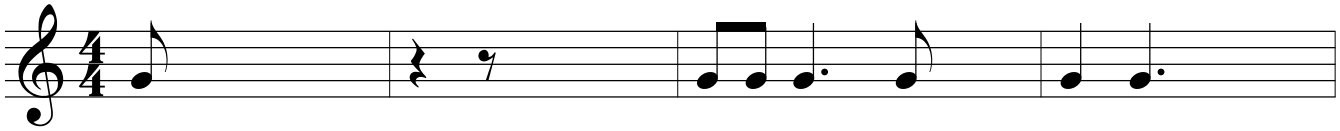
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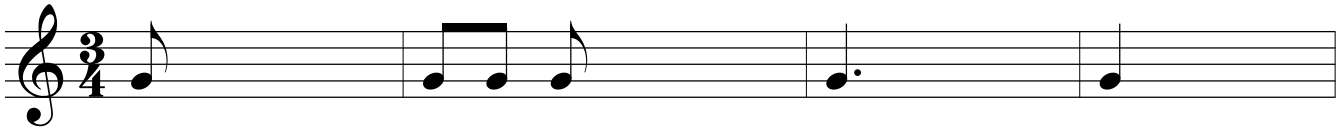
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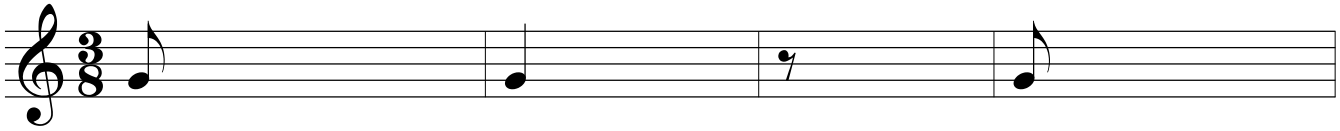
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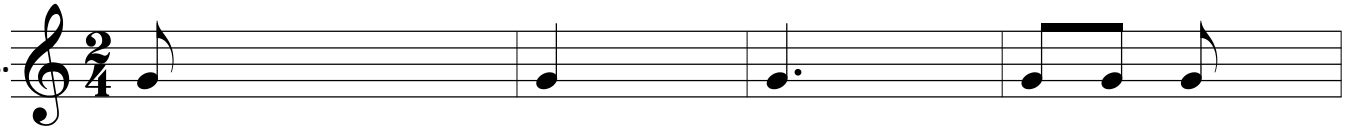
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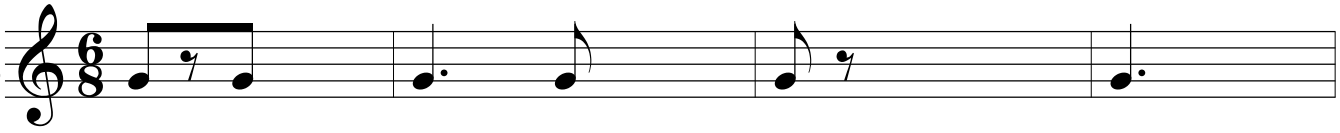
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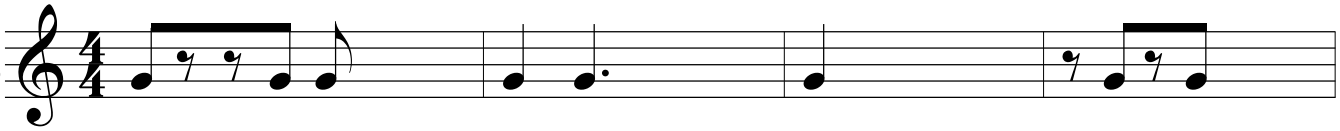
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23.

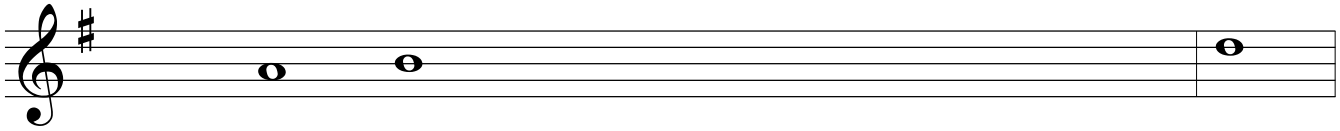


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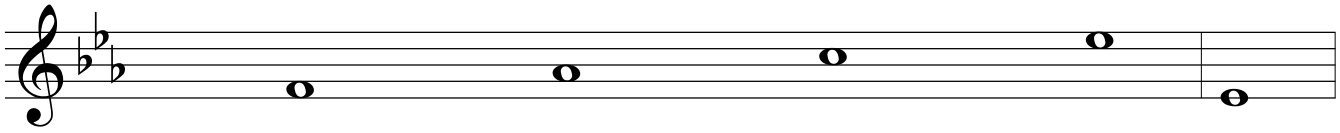
Doplňte celé noty do stupnice a vytvořte T5 - tónický kvintakord:

25.



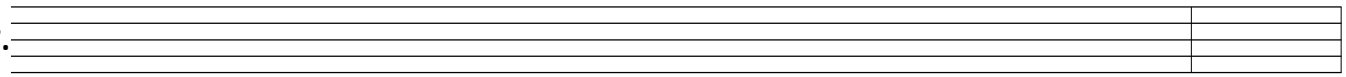
Doplňte celé noty do stupnice. Vytvoř T5 - tónický kvintakord:

26.



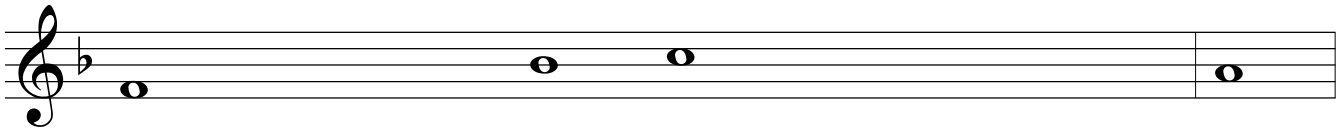
Zapište v celých notách stupnici B dur a vytvořte T5 - tónický kvintakord:

27.



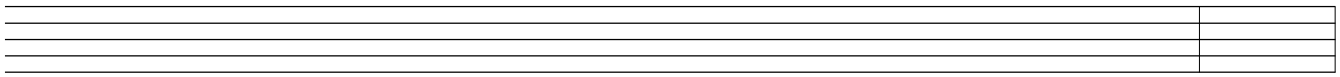
Zapište stupnici v celých notách podle předznamenání. Vytvoř T5 - tónický kvintakord:

28.



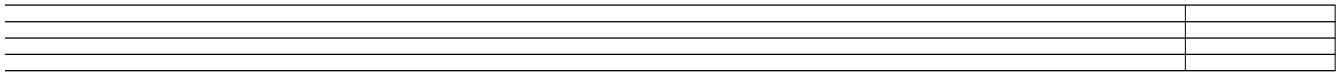
Zapište v celých notách stupnici Es dur . Vytvořte T5 - tónický kvintakord

29.



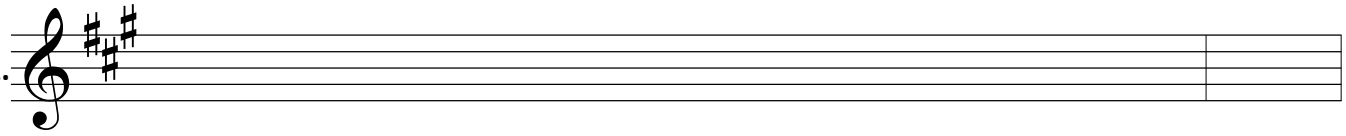
Zapište v celých notách stupnici A dur. Vytvořte T5 - tónický kvintakord

30.

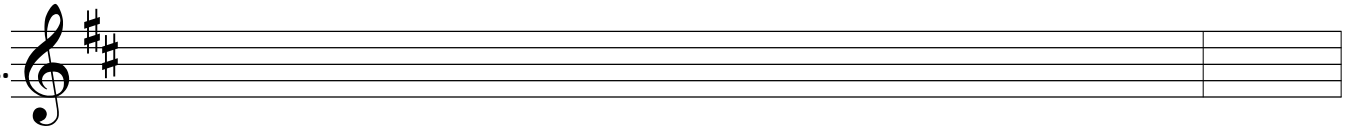


Zapište v celých notách stupnici podle předznamenání. Vytvořte T5 - tónický kvintakord

31.

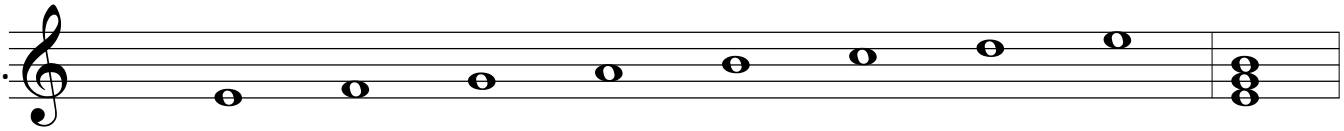


32.



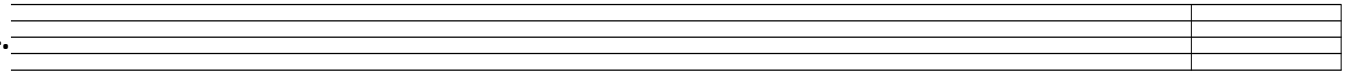
Doplňte předznamenání stupnice E dur

33.



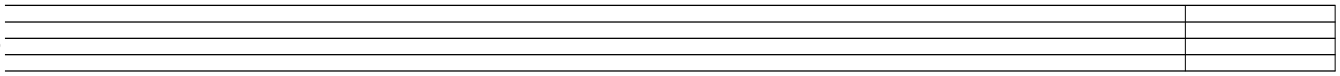
Zapište stupnici A dur v celých notách. Vytvoř T5 - tónický kvintakord

34.



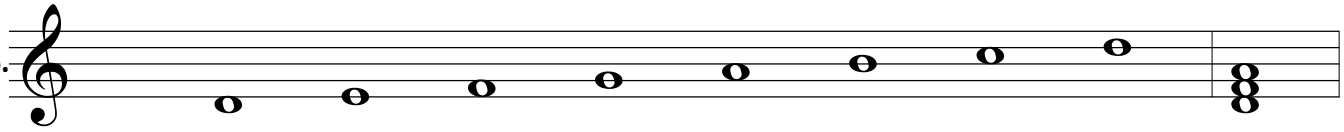
Zapište v celých notách stupnici D dur. Vytvořte T5 - tónický kvintakord

35.



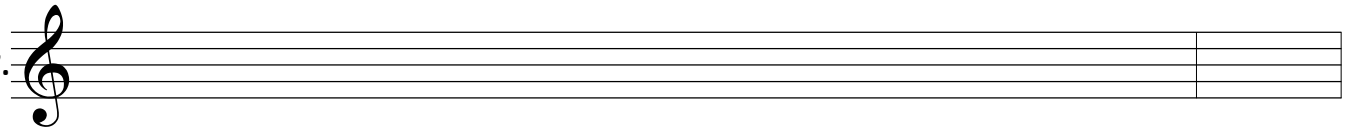
Zapište předznamenání stupnice D dur.

36.



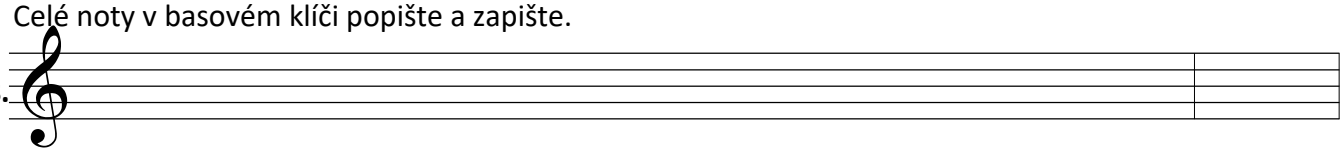
Zapište stupnici G dur v celých notách. Vytvořte T5 - tónický kvintakord

37.



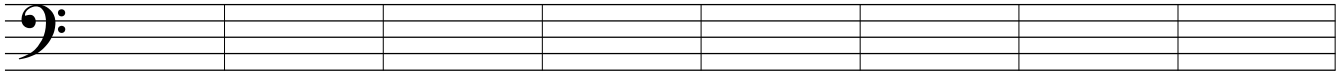
Zapište stupnici F dur v celých notách. Vytvořte T5 - tónický kvintakord.
Celé noty v basovém klíči popište a zapište.

38.



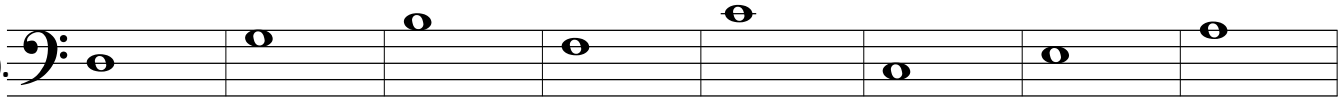
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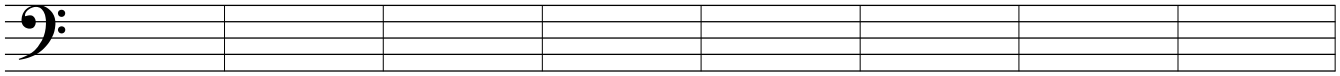




a e g d c_1 h f c

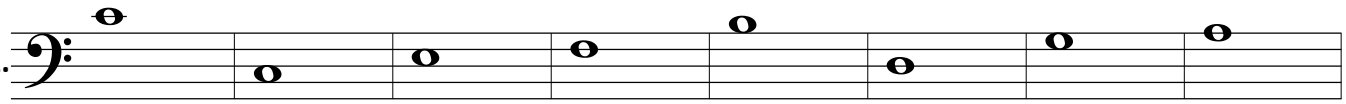
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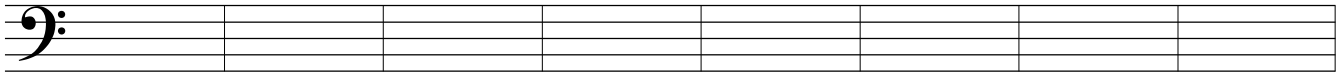




f a d c c_1 g h e

41.





e h c a f c_1 d g

42.

